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UNIVERSITY OF NEBRASKA-LINCOLN

# FACT BOOK

2004-2005



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## **Role and Mission Statement**

### **The Role of the University of Nebraska-Lincoln**

The University of Nebraska-Lincoln, chartered by the Legislature in 1869, is that part of the University of Nebraska system which serves as both the land-grant and the comprehensive public University for the State of Nebraska. Those responsible for its origins recognized the value of combining the breadth of a comprehensive University with the professional and outreach orientation of the land grant University, thus establishing a campus which has evolved to become the flagship campus of the University of Nebraska. UNL works cooperatively with the other three campuses and Central Administration to provide for its student body and all Nebraskans the widest array of disciplines, areas of expertise, and specialized facilities of any institution within the state.

Through its three primary missions of teaching, research, and service, UNL is the state's primary intellectual center providing leadership throughout the state through quality education and the generation of new knowledge. UNL's graduates and its faculty and staff are major contributors to the economic and cultural development of the state. UNL attracts a high percentage of the most academically talented Nebraskans, and the graduates of the University form a significant portion of the business, cultural, and professional resources of the State. The quality of primary, secondary, and other post-secondary educational programs in the state depends in part on the resources of UNL for curricular development, teacher training, professional advancement, and enrichment activities involving the University's faculty, museums, galleries, libraries, and other facilities. UNL provides for the people of the state unique opportunities to fulfill their highest ambitions and aspirations, thereby helping the state retain its most talented youth, attract talented young people from elsewhere, and address the educational needs of the non-traditional learner.

The University of Nebraska-Lincoln has been recognized by the Legislature as the primary research and doctoral degree granting institution in the state for fields outside the health professions. UNL is one of a select group of research universities which hold membership in the American Association of Universities (AAU). Through its service and outreach efforts the University extends its educational responsibilities directly to the people of Nebraska on a state-wide basis. Many of UNL's teaching, research and service activities have an international dimension in order to provide its students and the state a significant global perspective.

### **The Missions of the University of Nebraska-Lincoln**

The role of the University of Nebraska-Lincoln as the primary intellectual and cultural resource for the State is fulfilled through the three missions of the University: teaching, research, and service. UNL pursues its missions through the Colleges of Architecture, Arts and Sciences, Business Administration, Engineering and Technology, Hixson-Lied College of Fine and Performing Arts, Education and Human Sciences, Journalism and Mass Communications, Law, the university-wide Graduate Studies, and the Institute of Agriculture and Natural Resources which includes the College of Agricultural Sciences and Natural Resources, the Agricultural Research Division, the Cooperative Extension Division, and the Conservation and Survey Division. Spe-



cial units with distinct missions include the University Libraries, Extended Education and Outreach, International Affairs, the Lied Center for Performing Arts, the Bureau of Business Research, the Nebraska Educational Television System, the Sheldon Memorial Art Gallery, the University of Nebraska State Museum, the University Press, the Water Center, the Nebraska Forest Service, the Nebraska Statewide Arboretum, and Intercollegiate Athletics.

To capitalize on the breadth of programs and the multidisciplinary resources available at UNL, a number of Centers exist to marshal faculty from a variety of disciplines to focus teaching and research on specific societal issues and to provide technical assistance for business and industry in order to enhance their ability to compete in world markets. Additionally, interdisciplinary programs promote integration of new perspectives and insights into the instructional research and service activities.

The University of Nebraska-Lincoln promotes respect for and understanding of cultural diversity in all aspects of society. It strives for a culturally diverse student body, faculty, and staff reflecting the multicultural nature of Nebraska and the nation. UNL brings international and multicultural dimensions to its programs through the involvement of its faculty in international activities, a student body that includes students from throughout the world, exchange agreements with other universities abroad involving both students and faculty, and the incorporation of international components in a variety of courses and curricula.

Teaching, research, and service take on a distinctive character at the University of Nebraska-Lincoln because of its status as a comprehensive land-grant university. These traits provide opportunities for the integration of multiple disciplines permitting students more complete and sophisticated programs of study. Its land-grant tradition ensures a commitment to the special character of the State and its people.

The faculty is responsible for the curricular content of the various programs, and pursues new knowledge and truths within a structure that assures academic freedom in its intellectual endeavors. The curricula are designed to foster critical thinking, the re-examination of accepted truths, a respect for different perspectives including an appreciation of the multiethnic character of the nation, and a curiosity that leads to life-long learning. Additionally, an environment exists whereby students can develop aesthetic values and human relationships including tolerance for differing viewpoints.

### ***Teaching***

The people of Nebraska created UNL to provide its citizens with the highest quality of post-secondary education. Therefore, a fundamental mission of the University of Nebraska-Lincoln is teaching. The distinctiveness of the teaching mission at the University of Nebraska-Lincoln lies in its range of undergraduate majors, the character and quality of the faculty, and the extra-curricular environment. The University provides students with a wide choice of courses and career options which often expands the scope of their dreams and ambitions. The size and diversity of the University permits students to mature and to develop their own sense of self-confidence and individual responsibility. The course work is enriched by a faculty that is engaged in active research and creative activity and whose frame of reference is the national and international community of scholars.



Having created the first graduate college west of the Mississippi River, the University of Nebraska-Lincoln has historically recognized graduate education to be a central and unique component of its mission. Thus, UNL has primary responsibility in the State for graduate education, especially at the doctoral and professional levels. UNL is unique in possessing the scope of programs necessary for multidisciplinary instruction at the graduate level, a faculty involved in research necessary to support graduate education, and the libraries, laboratories, computer facilities, museums, galleries, and other ancillary resources required for graduate instruction.

### ***Research***

Basic and applied research and creative activity represent a major component of UNL's mission, a component that is recognized in Nebraska legislative statutes, and in its status as both a land-grant and an AAU research university. The quest for new knowledge is an essential part of a research university; it helps define and attract the type of faculty necessary to provide a university education; it distinguishes the quality of the undergraduate students' classroom experience; and it is the necessary component of graduate instruction.

As part of its research mission, UNL is dedicated to the pursuit of an active research agenda producing both direct and indirect benefits to the State. The special importance of agriculture, environment, and natural resources is addressed in its research priorities. In addition, UNL conducts a high level of research and creative activities that address in specific ways the issues and problems that confront Nebraska. Through their research and creative activities, faculty at UNL interact with colleagues around the world and are part of the network of knowledge and information that so influences our society. As a consequence, the University serves as the gateway through which Nebraska participates in and shares the gains from technological and cultural developments.

### ***Service***

The land-grant tradition creates for the University of Nebraska-Lincoln a special statewide responsibility to serve the needs of Nebraska and its citizens. In addition, many of its service aspects extend to regional, national, and international clientele. Special units such as Extended Education and Outreach, and the Cooperative Extension Division have specific responsibilities to bring the teaching and research resources of the University to a wider clientele. Through Cooperative Extension's partnership with federal, state, and county agencies, UNL has an outreach program in each county in the state. Moreover, all units of the University have a service and outreach mission. To help accomplish this mission, UNL delivers educational services through diverse ways including telecommunications methods and as a participant in the development of regional educational centers especially in those areas where it has statewide responsibilities. The University recognizes its obligation to extend the resources of the University beyond the campus and throughout the State. Serving the needs of Nebraska requires more than responding to the felt needs of the time. UNL must be visionary in its planning and must help the citizens of the state prepare for the future as well as deal with the present.

*Approved by the Board of Regents May 10, 1991  
College names modified February 2004*



<b>Institutional and Professional Accreditations</b>		
<b>College/Program</b>	<b>Accrediting Agency</b>	<b>Last/Next</b>
<b>Institutional</b>	North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400; Chicago IL 60602-2504; Phone: (312) 263-0456	1996-1997 / 2006-2007
<b>Agricultural Sciences &amp; Natural Resources</b>		
All Programs (see exceptions)	Cooperative State Research, Education and Extension Service (CSREES). Exceptions: Agricultural Engineering, Biological Systems Engineering and NE Vet Diagnostic Lab System	
Agricultural Education (Joint program with the College of Education & Human Sciences) (B,M,D)	National Council Accreditation of Teacher Education (NCATE)	2002-03 / 2007-08
NE Vet Diagnostic Laboratory System	American Assoc of Veterinary Laboratory Diagnosticians	1999-00 / 2004-05
<b>Architecture</b>		
Architecture (FP)	National Architectural Accrediting Board, Inc (NAAB)	2002-03 / 2008-09
Community & Regional Planning (M)	Planning Accreditation Board of the American Planning Assoc (PAB)	2002-03 / 2007-08
Interior Design (B)	Foundation for Interior Design Education Research (FIDER)	2000-01 / 2006-07
<b>Arts &amp; Sciences</b>		
Clinical Psychology (D)	American Psychological Association (APA)	1997-98 / 2005
<b>Business Administration</b>		
All programs (B,M,D)	Association to Advance Collegiate Schools of Business International (AACSB International)	1995-96 / 2005-06
Accountancy (B,M)	Association to Advance Collegiate Schools of Business International (AACSB International)	1995-96 / 2005-06
<b>Education and Human Sciences</b>		
All BS Programs (B) <i>Family &amp; Consumer Sciences; Nutrition &amp; Health Sciences; Textiles, Clothing &amp; Design</i>	American Assoc of Family and Consumer Sciences (AAFCS)	1995-96 / 2005-06
All Professional & Educational Programs (B,M,S,D) <i>Ed Administration; Ed Psychology; Spec Ed &amp; Communication Disorders; Teacher, Learning &amp; Teacher Ed</i>	National Council Accreditation of Teacher Education (NCATE)	2002-03 / 2009-10
Counseling Psychology (M,D)	American Psychological Association (APA)	2000-01 / 2005-06
Dietetics Internship for NSD (M,D)	American Dietetic Association (ADA)	1998-99 / 2008-09
Early Childhood Education (B)	National Academy of Early Childhood Program through the National Assoc for Education of Young Children	2003-04 / 2007-08
Marriage & Family Therapy (M)	Commission on Accreditation for Marriage & Family Therapy Education (COAMFTE)	2003-04 / 2008-09
Nebraska Internship Consortium in Professional Psychology (D)	American Psychological Association (APA)	2001-02 / 2008-09
School Psychology (D)	American Psychological Association (APA)	2003-04 / 2010-11
School Psychology (D,S)	National Association of School Psychologists (NASP) with NCATE	2004-05 / 2009-10
Special Education-Hearing Impaired Program (M)	Council for Education of the Deaf (CED)	1995-96 / 2006-07
Speech-Language Pathology & Audiology (M)	Education Standards Board of the American Speech Language Hearing Association	2001-02 / 2006
Teacher Education Programs (B,M,S,D)	Nebraska Department of Education (NDE)	2002-03 / 2009-10
(A) Associate, (B), Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters, but less than doctorate		

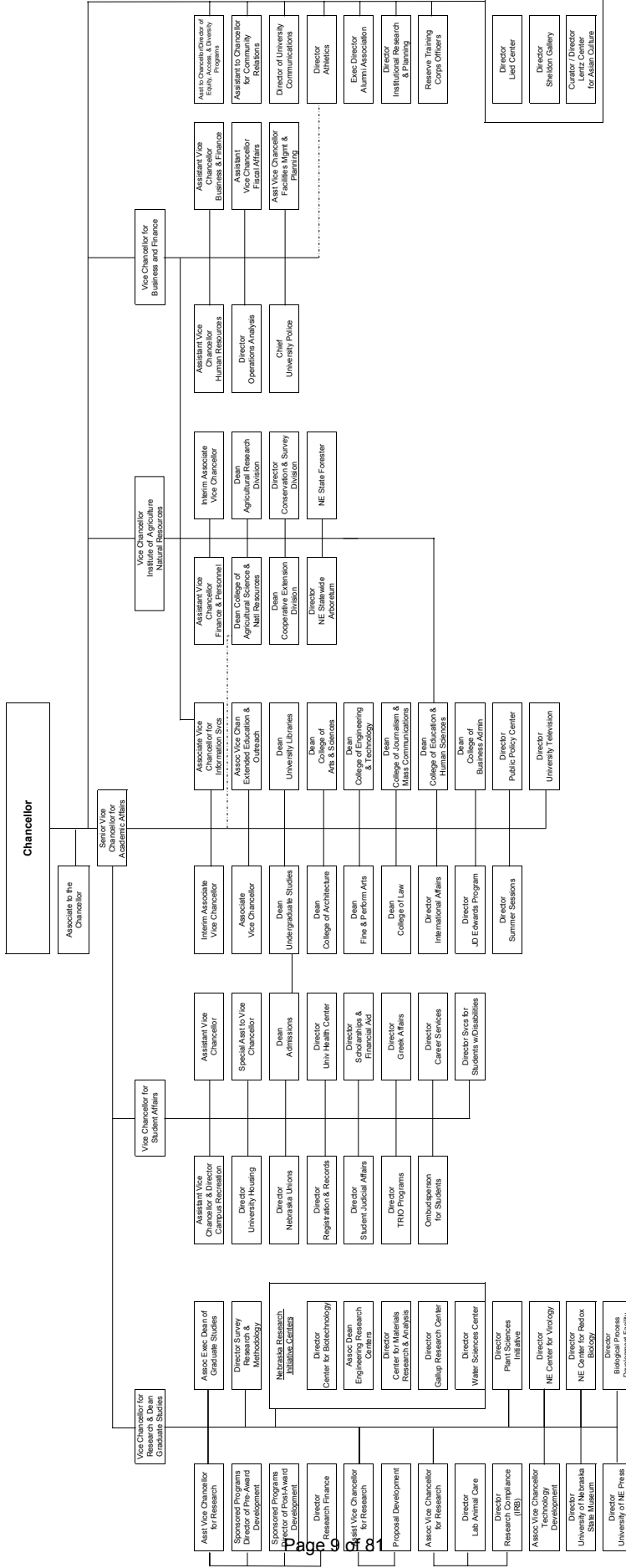




<b>Institutional and Professional Accreditations continued</b>		
<b>College/Program</b>	<b>Accrediting Agency</b>	<b>Last/Next</b>
<b>Engineering &amp; Technology</b>		
Agricultural Engineering (M)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Architectural Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2005-06
Biological Systems Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Chemical Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Civil Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Computer Engineering (B) (Lincoln Campus)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Computer Engineering (B) (Omaha Campus)	Accreditation Board for Engineering & Technology (ABET)	2005-06*
Construction Management (B)	American Council for Construction Education (ACCE)	2000-01/ 2006-07
Construction Engineering Technology	Technology Accreditation Commission (TAC) with the Accreditation Board for Engineering & Technology (ABET)	2009-10
Electrical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2005-06*
Electronics Engineering (B)	Accreditation Board for Engineering & Technology (ABET)	2005-06
Industrial Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2005-06*
Mechanical Engineering (B)	Engineering Accreditation Commission of Accreditation Board for Engineering & Technology (EAC) of ABET	2005-06*
<b>Hixson-Lied College of Fine and Performing Arts</b>		
Art & Art History (B,M)	National Assoc of Schools of Art and Design (NASAD)	2002-03 2012-13
Music (B,M,D)	National Association of Schools of Music (NASM)	1998-99 / 2008-09
Music Education (Joint program with the College of Education & Human Sciences) (B,M,D)	National Council Accreditation of Teacher Education (NCATE)	2002-03 / 2007-08
Theatre (B,M)	National Association of Schools of Theatre (NAST)	1996-97 / 2006-07
<b>Journalism and Mass Communications</b>		
All Programs (B,M)	Accrediting Council on Education in Journalism & Mass Communication (ACEJMC)	2003-04 / 2009-10
<b>Law</b>		
All programs (FP) (see exception)	American Bar Assoc (ABA); and Assoc of Amer Law Schools (AALS) (Exception: Master of Legal Studies program)	1996-97 / 2003-04
<b>Museum</b>		
University of Nebraska State Museum	American Association of Museums	1993-94 / 2005-06
<i>(A) Associate, (B), Baccalaureate, (M) Masters, (FP) First Professional (D) Doctorate, (S) beyond masters, but less than doctorate</i>		
* Engineering Programs - Date of next general review		
Source: Office of the Senior Vice Chancellor for Academic Affairs		

University of Nebraska - Lincoln Administrative Organization Chart

June 2004





University of Nebraska-Lincoln Student Credit Hours Total Fall, by College 2000 to 2004						
College		2000	2001	2002	2003	2004
<b>Agricultural Sciences &amp; Natural Resources</b>	Undergraduate	13,392	13,142	12,879	12,592	15,272
	Graduate	3,099	3,431	3,367	2,885	3,755
	<b>Total</b>	<b>16,491</b>	<b>16,573</b>	<b>16,246</b>	<b>15,477</b>	<b>19,027</b>
<b>Arts &amp; Sciences</b>	Undergraduate	130,244	127,726	127,669	126,254	118,705
	Graduate	7,954	8,512	8,717	9,037	7,821
	<b>Total</b>	<b>138,198</b>	<b>136,238</b>	<b>136,386</b>	<b>135,291</b>	<b>126,526</b>
<b>Business Administration</b>	Undergraduate	24,320	25,560	26,179	26,465	25,506
	Graduate	3,435	2,884	3,070	3,079	2,925
	<b>Total</b>	<b>27,755</b>	<b>28,444</b>	<b>29,249</b>	<b>29,544</b>	<b>28,431</b>
<b>Architecture</b>	Undergraduate	3,827	3,803	3,951	4,421	4,355
	Graduate	411	519	616	404	393
	Professional	533	728	774	692	808
	<b>Total</b>	<b>4,771</b>	<b>5,050</b>	<b>5,341</b>	<b>5,517</b>	<b>5,556</b>
<b>Education &amp; Human Sciences 1/</b>	Undergraduate	25,911	27,913	29,125	28,811	24,663
	Graduate	6,923	8,199	8,283	7,792	7,322
	<b>Total</b>	<b>32,834</b>	<b>36,112</b>	<b>37,408</b>	<b>36,603</b>	<b>31,985</b>
<b>Engineering &amp; Technology</b>	Undergraduate	15,332	15,352	15,958	15,687	15,500
	Graduate	1,603	2,130	2,701	2,880	2,607
	<b>Total</b>	<b>16,935</b>	<b>17,482</b>	<b>18,659</b>	<b>18,567</b>	<b>18,107</b>
<b>Hixson-Lied College of Fine &amp; Performing Arts</b>	Undergraduate	15,360	15,253	15,580	15,786	16,777
	Graduate	1,209	1,300	1,375	1,174	1,300
	<b>Total</b>	<b>16,569</b>	<b>16,553</b>	<b>16,955</b>	<b>16,960</b>	<b>18,077</b>
<b>Journalism and Mass Communications</b>	Undergraduate	5,413	5,478	5,566	5,408	6,578
	Graduate	188	323	415	319	247
	<b>Total</b>	<b>5,601</b>	<b>5,801</b>	<b>5,981</b>	<b>5,727</b>	<b>6,825</b>
<b>Law</b>	Prof (Total)	5,820	6,275	6,542	6,550	6,359
<b>Reserve Officers Training Corps</b>	UG (Total)	401	364	485	473	337
<b>Other Departments</b> (Includes Overseas Courses, Library, Foundations, Honors, and Graduate College)	Undergraduate	4,363	4,289	3,709	4,024	3,718
	Graduate	310	436	408	289	136
	Professional	0	0	0	0	
	<b>Total</b>	<b>4,673</b>	<b>4,725</b>	<b>4,117</b>	<b>4,313</b>	<b>3,854</b>
<b>Total U of Nebr-Lincoln (excluding NCTA) 2/</b>	Undergraduate	238,563	238,880	241,101	239,921	231,411
	Graduate	25,132	27,734	28,952	27,859	26,506
	Professional	6,353	7,003	7,316	7,242	7,167
	<b>Total</b>	<b>270,048</b>	<b>273,617</b>	<b>277,369</b>	<b>275,022</b>	<b>265,084</b>

1/ In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

2/ The NE College of Technical Agriculture (NCTA) reports student contact hours rather than student credit hours.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: September 29, 2004



<b>University of Nebraska-Lincoln Student Credit Hours Total Spring, by College 2001 to 2005</b>						
<b>College</b>		<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>
<b>Agricultural Sciences &amp; Natural Resources</b>	Undergraduate	13,127	12,285	12,574	14,343	13,851
	Graduate	3,408	3,354	3,360	3,529	3,523
	<b>Total</b>	<b>16,535</b>	<b>15,639</b>	<b>15,934</b>	<b>17,872</b>	<b>17,374</b>
<b>Architecture</b>	Undergraduate	3,624	3,605	3,700	3,990	4,061
	Graduate	429	536	540	353	429
	Professional	487	724	765	677	663
	<b>Total</b>	<b>4,540</b>	<b>4,865</b>	<b>5,005</b>	<b>5,020</b>	<b>5,153</b>
<b>Arts &amp; Sciences</b>	Undergraduate	114,109	113,586	114,634	109,487	105,475
	Graduate	7,590	8,031	8,160	7,413	7,636
	<b>Total</b>	<b>121,699</b>	<b>121,617</b>	<b>122,794</b>	<b>116,900</b>	<b>113,111</b>
<b>Business Administration</b>	Undergraduate	23,730	24,403	25,833	25,021	23,729
	Graduate	2,991	2,802	2,843	3,180	2,844
	<b>Total</b>	<b>26,721</b>	<b>27,205</b>	<b>28,676</b>	<b>28,201</b>	<b>26,573</b>
<b>Education &amp; Human Sciences 1/</b>	Undergraduate	26,158	27,099	27,692	26,061	24,900
	Graduate	7,320	8,285	7,824	7,660	7,074
	<b>Total</b>	<b>33,478</b>	<b>35,384</b>	<b>35,516</b>	<b>33,721</b>	<b>31,974</b>
<b>Engineering &amp; Technology</b>	Undergraduate	14,344	15,007	15,753	15,308	14,774
	Graduate	1,716	2,215	2,732	2,514	2,640
	<b>Total</b>	<b>16,060</b>	<b>17,222</b>	<b>18,485</b>	<b>17,822</b>	<b>17,414</b>
<b>Hixson - Lied College of Fine &amp; Performing Arts</b>	Undergraduate	14,132	13,483	14,254	15,748	15,441
	Graduate	1,154	1,314	1,351	1,176	1,278
	<b>Total</b>	<b>15,286</b>	<b>14,797</b>	<b>15,605</b>	<b>16,924</b>	<b>16,719</b>
<b>Journalism and Mass Communications</b>	Undergraduate	5,216	5,481	5,129	5,051	6,117
	Graduate	207	357	387	265	267
	<b>Total</b>	<b>5,423</b>	<b>5,838</b>	<b>5,516</b>	<b>5,316</b>	<b>6,384</b>
<b>Law</b>	<b>Prof (Total)</b>	<b>5,549</b>	<b>5,869</b>	<b>6,142</b>	<b>6,184</b>	<b>5,930</b>
<b>Reserve Officers Training Corps</b>	<b>UG (Total)</b>	<b>347</b>	<b>375</b>	<b>424</b>	<b>385</b>	<b>315</b>
<b>Other Departments</b> (Includes Overseas Courses, Library, Foundations, Honors, and Graduate College.)	Undergraduate	4,010	3,674	3,156	3,408	3,826
	Graduate	283	341	315	223	80
	Professional	0	0	2	0	13
	<b>Total</b>	<b>4,293</b>	<b>4,015</b>	<b>3,473</b>	<b>3,631</b>	<b>3,919</b>
<b>Total U. of Nebr.-Lincoln (excluding NCTA) 2/</b>	Undergraduate	218,797	218,998	223,149	218,802	212,489
	Graduate	25,098	27,235	27,512	26,313	25,771
	Professional	6,036	6,593	6,909	6,861	6,606
	<b>Total</b>	<b>249,931</b>	<b>252,826</b>	<b>257,570</b>	<b>251,976</b>	<b>244,866</b>

1/ In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

2/ The NE College of Technical Agriculture (NCTA) reports student contact hours rather than student credit hours.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: February 3, 2005



<b>University of Nebraska-Lincoln Student Credit Hours Total Fall and Spring Semester, by College 2000-01 to 2004-05</b>						
<b>College</b>		<b>2000-01</b>	<b>2001-02</b>	<b>2002-03</b>	<b>2003-04</b>	<b>2004-05</b>
<b>Agricultural Sciences &amp; Natural Resources</b>	Undergraduate	26,519	25,427	25,453	26,935	29,123
	Graduate	6,507	6,785	6,727	6,414	7,278
	<b>Total</b>	<b>33,026</b>	<b>32,212</b>	<b>32,180</b>	<b>33,349</b>	<b>36,401</b>
<b>Architecture</b>	Undergraduate	7,451	7,408	7,651	8,411	8,416
	Graduate	840	1,055	1,156	757	822
	Professional	1,020	1,452	1,539	1,369	1,471
	<b>Total</b>	<b>9,311</b>	<b>9,915</b>	<b>10,346</b>	<b>10,537</b>	<b>10,709</b>
<b>Arts &amp; Sciences</b>	Undergraduate	244,353	241,312	242,303	235,741	224,180
	Graduate	15,544	16,543	16,877	16,450	15,457
	<b>Total</b>	<b>259,897</b>	<b>257,855</b>	<b>259,180</b>	<b>252,191</b>	<b>239,637</b>
<b>Business Administration</b>	Undergraduate	48,050	49,963	52,012	51,486	49,235
	Graduate	6,426	5,686	5,913	6,259	5,769
	<b>Total</b>	<b>54,476</b>	<b>55,649</b>	<b>57,925</b>	<b>57,745</b>	<b>55,004</b>
<b>Education &amp; Human Sciences 1/</b>	Undergraduate	52,069	55,012	56,817	54,872	49,563
	Graduate	14,243	16,484	16,107	15,452	14,396
	<b>Total</b>	<b>66,312</b>	<b>71,496</b>	<b>72,924</b>	<b>70,324</b>	<b>63,959</b>
<b>Engineering &amp; Technology</b>	Undergraduate	29,676	30,359	31,711	30,995	30,274
	Graduate	3,319	4,345	5,433	5,394	5,247
	<b>Total</b>	<b>32,995</b>	<b>34,704</b>	<b>37,144</b>	<b>36,389</b>	<b>35,521</b>
<b>Hixson-Lied College of Fine &amp; Performing Arts</b>	Undergraduate	29,492	28,736	29,834	31,534	32,218
	Graduate	2,363	2,614	2,726	2,350	2,578
	<b>Total</b>	<b>31,855</b>	<b>31,350</b>	<b>32,560</b>	<b>33,884</b>	<b>34,796</b>
<b>Journalism and Mass Communications</b>	Undergraduate	10,629	10,959	10,695	10,459	12,695
	Graduate	395	680	802	584	514
	<b>Total</b>	<b>11,024</b>	<b>11,639</b>	<b>11,497</b>	<b>11,043</b>	<b>13,209</b>
<b>Law</b>	<b>Prof (Total)</b>	<b>11,369</b>	<b>12,144</b>	<b>12,684</b>	<b>12,734</b>	<b>12,289</b>
<b>Reserve Officers Training Corps</b>	<b>UG (Total)</b>	<b>748</b>	<b>739</b>	<b>909</b>	<b>858</b>	<b>652</b>
<b>Other Departments</b> (Includes Overseas Courses, Library, Foundations, Honors and Graduate College)	Undergraduate	8,373	7,963	6,865	7,432	7,544
	Graduate	593	777	723	512	216
	Professional	0	0	2	0	13
	<b>Total</b>	<b>8,966</b>	<b>8,740</b>	<b>7,590</b>	<b>7,944</b>	<b>7,773</b>
<b>Total U. of Nebr.-Lincoln (excluding NCTA) 2/</b>	Undergraduate	457,360	457,878	464,250	458,723	443,900
	Graduate	50,230	54,969	56,464	54,172	52,277
	Professional	12,389	13,596	14,225	14,103	13,773
	<b>Total</b>	<b>519,979</b>	<b>526,443</b>	<b>534,939</b>	<b>526,998</b>	<b>509,950</b>

1/ In Fall 2003 Human Resources and Family Sciences and Teachers Colleges merged to form the new college of Education & Human Sciences.

2/ The NE College of Technical Agriculture (NCTA) reports student contact hours rather than student credit hours.

NOTE: Student Credit Hours (SCH) are as of the Census Date (sixth day of the semester).

Last Updated: February 3, 2005

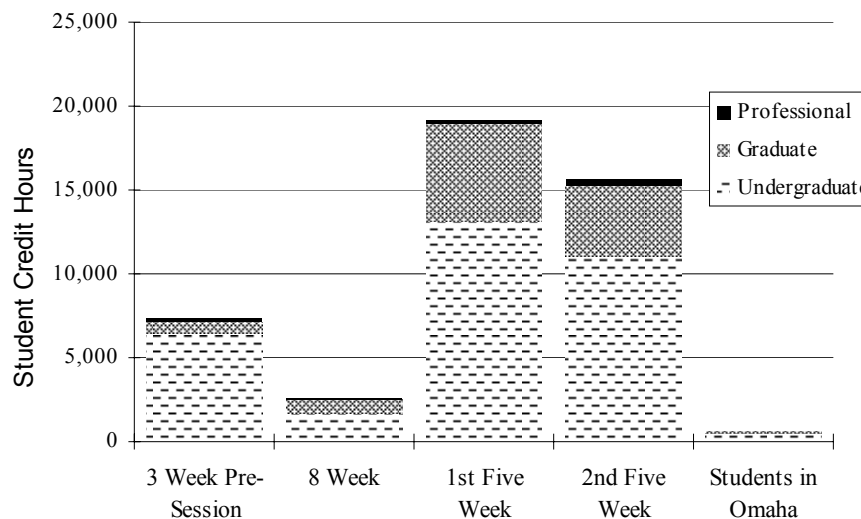


## Summer Sessions

The University of Nebraska-Lincoln's Summer Sessions is the largest, most comprehensive summer studies program in the state. Summer Sessions at UNL is an integral part of the year-round academic program and is designed to meet the needs of the students by offering hundreds of courses through 70 departments. Options include participation in field work practica, internships, research with faculty or live theatre performances.

To further accommodate busy summer schedules, the program features several sessions of varying lengths. Classes are offered during the three, five and eight week sessions. These modules can be combined in several combinations to meet student needs.

### Summer Sessions 2005 Student Credit Hours



Summer Sessions 2005 Student Credit Hours				
Session	Undergraduate	Graduate	Professional	Total
3 Week Pre-Session	6,414	724	198	7,336
8 Week	1,699	835	73	2,607
1st Five Week	13,120	5,787	230	19,137
2nd Five Week	11,020	4,263	366	15,649
Students in Omaha	488	107	-	595
<b>Total</b>	<b>32,741</b>	<b>11,716</b>	<b>867</b>	<b>45,324</b>

Note: Omaha has four summer sessions, but they are scheduled differently than UNL. "Students in Omaha" is total credit hours for all Omaha summer sessions combined. Omaha data is for students enrolled in classes delivered in Omaha but administered by Lincoln.

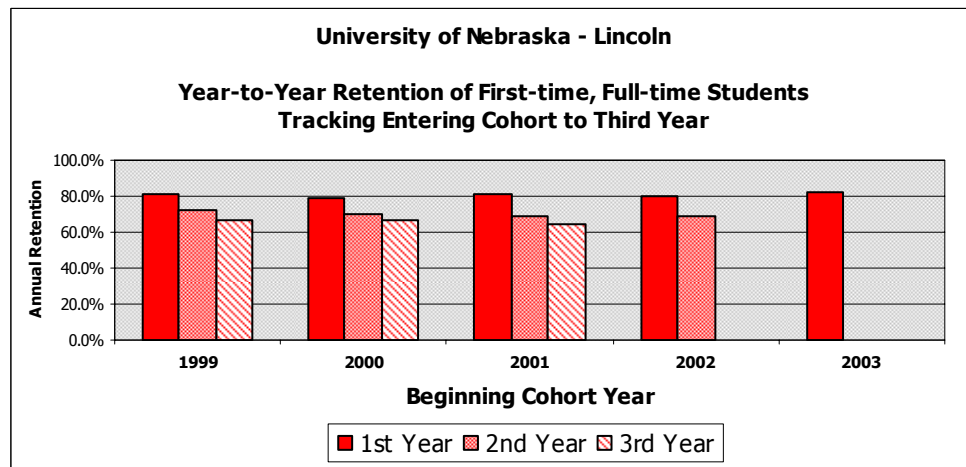
*Last Updated: August 4, 2005*



**University of Nebraska - Lincoln  
Student Retention and Graduation Rate Analysis**

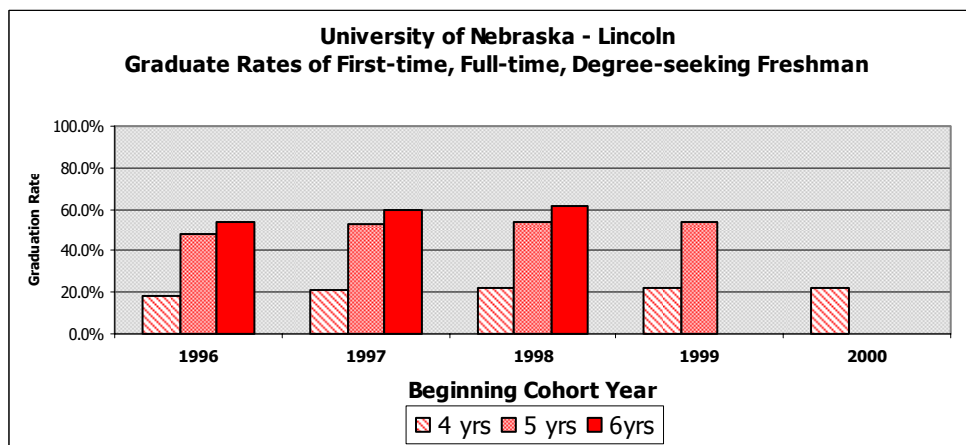
**Retention Tracking of First-time, Full-time Freshman**

Entering Cohort Year	1st Year	2nd Year	3rd Year
1999	80.8%	72.0%	66.7%
2000	78.8%	69.9%	66.2%
2001	80.8%	69.4%	64.9%
2002	80.3%	69.4%	
2003	82.1%		



**Graduation of First-time, Full-time, Degree-seeking Freshman**

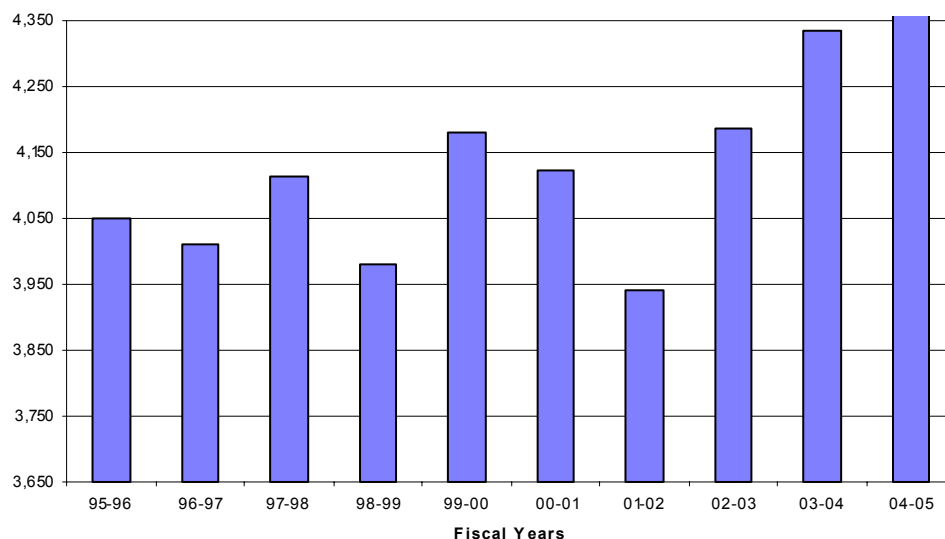
Entering Cohort Year	Percent Completing in		
	4 yrs	5 yrs	6yrs
1996	18.0%	47.7%	54.3%
1997	21.2%	52.4%	59.4%
1998	22.0%	53.8%	61.5%
1999	22.1%	54.1%	
2000	22.4%		



*Last Updated: August 2, 2005*



**Total Degrees Conferred by the University of Nebraska - Lincoln  
Fiscal Year 1995-96 to Fiscal Year 2004-05**



<b>Trend of UNL Degrees conferred by Type 1995-96 to 2004-05</b>										
<b>Degree Type</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>	<b>03-04</b>	<b>04-05</b>
Other	15	23	16	6	3	3	5	5	7	4
Bachelor	2,834	2,850	2,940	2,876	3,115	2,997	2,897	2,980	3,119	3,267
Master	781	702	736	699	658	738	672	782	799	768
Post-Master	13	7	8	10	5	11	7	13	12	9
Prof - Arch	0	23	22	22	29	18	29	30	32	26
Prof - Law	147	131	109	117	119	120	117	123	131	138
Doctorate	261	276	282	251	251	235	213	254	236	234
<b>TOTAL</b>	<b>4,051</b>	<b>4,012</b>	<b>4,113</b>	<b>3,981</b>	<b>4,180</b>	<b>4,122</b>	<b>3,940</b>	<b>4,187</b>	<b>4,336</b>	<b>4,446</b>

Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year graduate certificates, and graduate 6-year specialist (EDS) degrees. In order to match the total number of master's degrees reported to IPEDS, the March degrees should be added to the master's category.

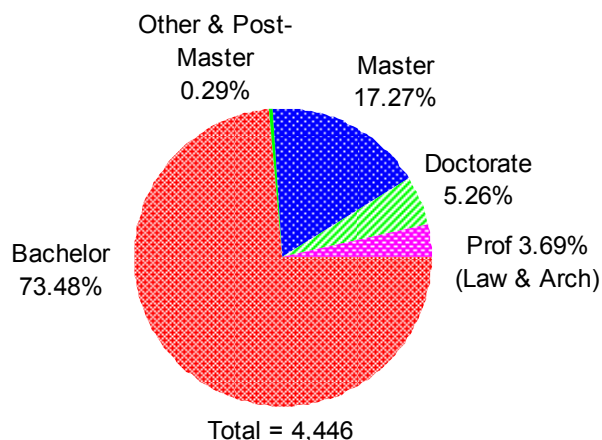
A fiscal year represents the time period of July 1 through June 30 and includes August, December and May graduations. Nebraska College of Technical Agriculture graduates are not included.

*Last Updated: August 15, 2005*





### Degrees Conferred July 1, 2004 through June 30, 2005



Type and Number of Degrees Conferred by College July 1, 2004 through June 30, 2005							
College	Other	Bach	Mast	Post-Master	Prof	Doc	Total
Ag Sciences & Natural Resources		309	77			24	<b>410</b>
Architecture		61	10		26		<b>97</b>
Arts & Sciences		928	149			103	<b>1,180</b>
Business Admin		716	111			11	<b>838</b>
Education & Human Sciences 1/		553	215	9		67	<b>844</b>
Engineering & Technology	4	397	129			16	<b>546</b>
Fine & Performing Arts		117	33			8	<b>158</b>
Grad College-Dean's Office			23			5	<b>28</b>
Journalism & Mass Communications		186	21				<b>207</b>
Law					138		<b>138</b>
<b>Total</b>	<b>4</b>	<b>3,267</b>	<b>768</b>	<b>9</b>	<b>164</b>	<b>234</b>	<b>4,446</b>

Note: "Other" includes 2-year certificates and associate degrees. "Post-Master" includes 6-year graduate certificates and graduate 6-year specialist (EDS) degrees. In order to match the total number of Master's degrees reported to IPEDS, the College of Architecture Professional degrees should be added to the Master's category.

A fiscal year represents the time period of July 1 through June 30 and includes August, December and May graduations. Nebraska College of Technical Agriculture graduates are not included.

*Last Updated: August 14, 2005*



<b>Types of Degrees Currently Offered at UNL</b>			
ATC	Associate of Fire Protection Technology	BSNR	Bachelor of Science in Natural Resources
AUD	Doctor of Audiology	DMA	Doctor of Musical Arts
BA	Bachelor of Arts	EdD	Doctor of Education
BFA	Bachelor of Fine Arts	EdS	Educational Specialist
BJ	Bachelor of Journalism	JD	Juris Doctor
BM	Bachelor of Music	MA	Master of Arts
BMED	Bachelor of Music in Education	MAE	Master of Architectural Engineering
BS	Bachelor of Science	MAG	Master of Agriculture
BSAE	Bachelor of Science in Agricultural Engineering	MARCH	Master of Architecture
BSAR	Bachelor of Science in Architectural Engineering (Omaha Campus)	MAT	Master of Arts for Teachers
BSAS	Bachelor of Science in Agricultural Sciences	MBA	Master of Business Administration
BSBA	Bachelor of Science in Business Administration	MCRP	Master of Community & Regional Planning
BSBSE	Bachelor of Science in Biological Systems Engineering	MEd	Master of Education
BSCE	Bachelor of Science in Civil Engineering	MENG	Master of Engineering
BSCHE	Bachelor of Science in Chemical Engineering	MFA	Master of Fine Arts
BSCM	Bachelor of Science in Construction Management	MLS	Master of Legal Studies
BSCP	Bachelor of Science in Computer Engineering	MM	Master of Music
BSCT	Bachelor of Science in Construction Engineering Technology	MPA	Masters of Professional Accountancy
BSD	Bachelor of Science in Design	MPE	Master of Physical Education
BSed	Bachelor of Science in Education	MS	Master of Science
BSEE	Bachelor of Science in Electrical Engineering	MST	Master of Secondary Teaching
BSEH	Bachelor of Science in Education and Human Sciences	MScT	Master of Science for Teachers
BSEL	Bachelor of Science in Electronics Engineering	PhD	Doctor of Philosophy
BSIE	Bachelor of Science in Industrial Engineering	SXCT	Certificate of Specialization
BSME	Bachelor of Science in Mechanical Engineering		
Note: Other degrees may be awarded than those listed here because some programs are discontinued and current students are allowed to finish a degree even though it is no longer offered.			
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.			

*Last Updated: November 12, 2004*



### Academic Majors by College and Degree Level

College of Agricultural Sciences & Natural Resources									
Programs	Deg/ Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Agribusiness (Also CBA)				BSBA; BSAS					
Agricultural & Biological Systems Engrg						MS			
Agricultural Economics				BSAS		MS			PhD
Agricultural Education				BSAS					
Agricultural Journalism (Dual major)				BSAS					
Agriculture							MAG		
Agronomy				BSAS		MS			PhD
Animal Science				BSAS		MS			PhD
Biochemistry (Also Arts & Sciences)			BS	BSAS		MS			PhD
Biometry						MS			
Diversified Agricultural Studies				BSAS					
Entomology						MS			PhD
Environmental Soil Science				BSNR					
Environmental Studies (Also A&S)		BA	BS	BSNR					
Fisheries & Wildlife				BSNR					
Food Science & Technology				BSAS		MS			PhD
Grazing Livestock Systems				BSAS					
Horticulture				BSAS		MS			
Horticulture & Forestry									PhD
Integrative Biomedical Sciences									PhD
Leadership Education						MS			
Mechanized Systems Management				BSAS		MS			
Natural Resource & Environmental Economics				BSNR					
Natural Resource Sciences						MS			PhD
Plant Protection Sciences				BSAS					
Professional Golf Management				BSAS					
Rangeland Ecosystems				BSNR					
Statistics						MS			PhD
Veterinary Science (combined pre-prof program)				BSAS		MS			
Veterinary Technologist				BSAS					
Water Science				BSNR					

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: November 12, 2004

### Academic Majors by College and Degree Level

College of Architecture									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Architectural Studies				BSD					
Architecture (Professional Degree)						MS	MArch		
Community & Regional Planning							MCRP		
Architectural Studies (Interior Design)				BSD					

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.



## Academic Majors by College and Degree Level

College of Arts & Sciences									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Actuarial Science (Also CBA)		BA	BS	BSBA		MS			
Anthropology		BA	BS		MA				
Biochemistry (Also Ag Sci & Nat Res)			BS	BSAS		MS			PhD
Biological Sciences		BA	BS			MS			PhD
Chemistry		BA	BS			MS			PhD
Classics		BA	BS		MA				
Communication Studies		BA	BS		MA				PhD
Computer Science (Also Eng & Tech)		BA	BS			MS			PhD
Dentistry (combined pre-prof prgrm)		BA	BS						
Economics (Also CBA)		BA	BS	BSBA	MA				PhD
English (Also Fine & Performing Arts)		BA	BS		MA				PhD
Environmental Studies (Also Ag Sci)		BA	BS	BSNR					
European Studies		BA	BS						
Film Studies		BA							
French		BA	BS						
Geography		BA	BS		MA				PhD
Geology		BA	BS						
Geosciences						MS			PhD
German		BA	BS						
Great Plains Studies Program		BA	BS						
Greek		BA	BS						
History		BA	BS		MA				PhD
Individualized Program of Studies		BA	BS						
Information Technology									PhD
International Studies		BA	BS						
Latin		BA	BS						
Latin American Studies		BA	BS						
Law (combined pre-prof prgrm)		BA	BS						
Mathematics/Mathematics & Statistics		BA	BS		MA	MS	MAT, MScT		PhD
Medicine (combined pre-prof prgrm)		BA	BS						
Medieval and Renaissance Studies		BA							
Meteorology-Climatology		BA	BS						
Modern Languages & Literatures					MA				PhD
Pharmacy (combined pre-prof prgrm)		BA	BS						
Philosophy		BA	BS		MA				PhD
Physics (Astronomy Option)			BS						
Physics/Physics & Astronomy		BA	BS			MS			PhD
Political Science		BA	BS		MA				PhD
Psychology		BA	BS		MA				PhD
Russian		BA	BS						
Sociology		BA	BS		MA				PhD
Spanish		BA	BS						
Speech-Language Pathology & Audiology		BA	BS			MS			
University Studies (Also Fine & Performing Arts)		BA	BS						
Women's Studies		BA	BS						

Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.

Last Updated: November 12, 2004



### Academic Majors by College and Degree Level

<b>Business Administration</b>									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Accountancy (Professional)							MPA		
Accounting				BSBA					
Actuarial Science (Also A&S)		BA	BS	BSBA		MS			
Agribusiness (Also Col of Ag & Nat Res)				BSBA; BSAS					
Business (Interdepartmental Area)					MA		MBA		PhD <sup>1/</sup>
Business Administration				BSBA					
Economics (Also A&S)		BA	BS	BSBA	MA				PhD
Finance				BSBA					
International Business				BSBA					
Management				BSBA					
Marketing				BSBA					
<sup>1/</sup> Students are normally required to choose four fields of emphasis. At least half of the fields must be in the Business Area, including Banking, Finance, Financial Accounting, Insurance, International Marketing, Investments, Managerial Accounting, Management Information Systems, Management Science, Organization and Management Theory, Marketing, Marketing Channels, Organizational Behavior/Human Resources Management, Production and Operations Management, Promotion, Strategic Management, and Taxation. Fields in the Department of Economics may be included in the program. Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.									

Last Updated: November 12, 2004

### Academic Majors by College and Degree Level

<b>Education and Human Sciences</b>									
Programs	Deg/ Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Administration, Curriculum & Instruction									PhD; EdD
Administrative Resource Management				BSEHS					
Adult & Continuing Education					MA				
Athletic Training				BSEHS					
Audiology & Hearing Science									AUD
Community & Human Resources									PhD; EdD
Community Health Education				BSEHS					
Curriculum & Instruction					MA		MEd; MST	EdS	
Education (Art)				BSEHS					
Education (See Endorsements)				BSEHS; BSED					
Educational Admin & Supervision	SXCT								
Educational Administration					MA		MEd		EdD <sup>2/</sup>
Educational Psychology					MA			EdS	
Educational Studies									PhD; EdD
Elementary Education				BSEHS					
Exercise Science				BSEHS					
Family & Consumer Sciences				BSEHS <sup>4/</sup>		MS			
Continued on next page									

<b>Education and Human Sciences continued</b>									
<b>Programs</b>	<b>Deg/ Cert</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Specialist</b>	<b>Doctorate</b>
		<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>		
Health & Human Performance							MEd; MPE		1/
Human Resources & Family Sciences						MS			PhD 3/
Human Sciences									EdD, PhD
Middle Grades Education				BSEHS					
Nutrition & Health Sciences				BSEHS 5/		MS			
Nutritional Science & Dietetics				BSEHS		MS			
Psychological & Cultural Studies									EdD; PhD
Psychological Studies in Education									EdD; PhD
Secondary Education				BSEHS					
Special Ed & Communication Disorders								EdS	
Special Education					MA		MEd		
Speech-Language Pathologist				BSEHS					
Speech-Language Pathology & Audiology (Also A&S)		BA	BS			MS			
Teaching, Learning & Teacher Education					MA		MEd; MST	EdS	
Technical Education				BSEHS					
Textiles, Clothing & Design				BSEHS 6/	MA	MS			
Vocational & Adult Education					MA		MEd		
Vocational Education							MEd		
<p>NOTE 1/ Three majors are identified in the doctoral program for students planning careers in education. Each encompasses a number of areas of specialization. The available majors and their respective areas of specialization are:</p> <p><b>Administration, Curriculum and Instruction (now Educational Studies):</b> This major focuses on the study of administration, curriculum, or instruction in formal, early childhood-through-college institutions. Areas of specialization within this field include: 1) Teaching, Curriculum, and Learning; 2) Educational Leadership and Higher Education; 3) Physical Education Teacher Education; 4) Instructional Technology; and 5) Architecture Education; and 6) Internet-based Education. A special program in law and education leading to a joint PhD/JD is also possible under this field in cooperation with the College of Law.</p> <p><b>Psychological and Cultural Studies (now Psychological Studies in Education):</b> This major provides areas of specialization in: 1) Cognition, Learning and Development; 2) Counseling Psychology; 3) Quantitative and Qualitative Methods in Education; 4) School Psychology; 5) Exercise Physiology; 6) Health Education; 7) Special Education; 8) Communication Disorders; 9) Survey Research and Methodology.</p> <p><b>Community and Human Resources (now Human Sciences):</b> This major provides specialization in the area of Career Education. Such fields as education for non-traditional learners, open education, performance contracting, general and professional extension work, community education, correctional education, and education in volunteer and service agencies offer a myriad of opportunities for the person who obtains a degree in this field.</p> <p>Note 2/ The EdD in Educational Administration is a joint program with the University of Nebraska at Omaha. Students may pursue a course of study in elementary-secondary administration.</p> <p>Note 3/ The doctoral degree in Human Resources &amp; Family Sciences is offered through a unified PhD program. The departments that participate are Family &amp; Consumer Sciences, Nutrition &amp; Health Sciences and Textiles, Clothing &amp; Design.</p> <p>Note 4/ Options in Child Dev/Early Childhood Ed, Family and Consumer Science Education, Family and Consumer Science/Journalism and Mass Communications, Family Financial Management, Family Science, and Inclusive Early Childhood Education.</p> <p>Note 5/ Options in Culinary ; Dietetics; Dietetics, Exercise Science; Dietetics/Journalism and Mass Communications; Foods; Nutrition, Fitness and Health Promotion; Nutritional Science; Restaurant &amp; Food Service Administration.</p> <p>Note 6/ Options include Merchandising, Textile and Apparel Design; Textile Science; Textiles, Clothing and Design/JMC.</p>									

Last Updated: November 12, 2004



<b>Endorsements in College of Education &amp; Human Sciences</b>	
*Requires second endorsement	
Art (K-12)	Journalism and English
* Biology	Language Arts
Business Education	Latin
Business Education / Cooperative Education	Marketing Education and Basic Business
* Chemistry	Marketing Education / Basic Business-Cooperative Education
Deaf & Hard of Hearing Education	Mathematics
* Earth Science	Middle Grades Education
Economics and History	Natural Science
Elementary Education	* Physical Education (7-12)
<b>Elementary Education Dual Programs</b>	Physical Education (K-6 and 7-12)
Elementary Ed & Art (K-6)	Physical Science
Elementary Ed & Special Ed - Mild/Mod Disabilities (K-9)	* Physics
Elementary Ed and Early Childhood Educ.	Political Science & History
Elementary Ed - Physical Education (K-6)	Russian
English	Social Science
Family & Consumer Sciences	Spanish
French	Spanish 7-12 and Spanish K-6
French 7-12 and French K-6	Special Education - Mild/Moderate Disabilities (7-12)
Geography & History	Special Education - Mild/Moderate Disabilities (K-9)
German	Speech and English
German 7-12 and German K-6	Speech, Drama and English
Health & Physical Education (K-12)	Speech-Language Pathologist
* Health Education	Theatre & English
* History (and a non-social science discipline)	Trade & Industrial Education
Industrial Technology	

<b>Supplemental Endorsements in College of Education &amp; Human Sciences</b>	
Coaching	Elementary Education & Spanish (K-6) (Spanish is supplemental)
Computer Science	English as a Second Language
Cooperative Education	Reading & Writing (7 - 12)
Elementary Education & French (K-6) (French is supplemental)	Vocational Special Needs (Postbaccalaureate endorsement)
Elementary Education & German (K-6) (German is supplemental)	
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.	

*Last Updated: November 12, 2004*



## Academic Majors by College and Degree Level

<b>College of Engineering &amp; Technology</b>									
<b>Programs</b>	<b>Deg/ Cert</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Specialist</b>	<b>Doctorate</b>
		<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>		
Agricultural Engineering				BSAE					
Architectural Engineering				BSAR			MAE		
Biological Systems Engineering				BSBSE					
Chemical Engineering				BSCHE		MS			
Civil Engineering				BSCE		MS			
Computer Engineering (Also A&S)				BSCP					
Construction Engineering Technology				BSCT					
Construction Management				BSCM					
Electrical Engineering				BSEE		MS			
Electronics Engineering				BSEL					
Engineering							MENG		PhD <sup>1/</sup>
Engineering Mechanics						MS			
Environmental Engineering						MS			
Fire Protection Technology	ATC								
Industrial & Mgt Systems Engineering						MS			
Industrial Engineering				BSIE					
Interdisciplinary Studies			BS						
Manufacturing Systems Engineering						MS			
Mechanical Engineering				BSME		MS			
Telecommunications Engineering						MS			
1/ A PhD degree may be obtained in the following fields: Agricultural and Biological Systems Engineering; Civil Engineering; Chemical and Materials Engineering; Computer Engineering, Electrical Engineering; Engineering Mechanics; Industrial, Management Systems, Manufacturing Engineering; and Mechanical Engineering.									
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.									

Last Updated: November 12, 2004





## Academic Majors by College and Degree Level

College of Fine & Performing Arts									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Art		BA		BFA			MFA		
Art History & Criticism		BA							
Dance		BA							
English (Also A&S)		BA							
Integrated Studies (Also A&S)		BA							
Music		BA		BM			MM		DMA
Theatre Arts		BA <sup>1/</sup>		BFA <sup>2/</sup>			MFA		
University Studies (Also A&S)		BA							
Music Education				BMED					
1/ Options are available in Performance and Production.									
2/ Options are available in Design/Technical Production and Film and New Media.									
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.									

Last Updated: November 12, 2004

## Academic Majors by College and Degree Level

Graduate College (Dean's Office)									
Programs	Deg/Cert	Bachelors			Masters			Specialist	Doctorate
		BA	BS	Other	MA	MS	Other		
Biochemistry						MS			PhD
Legal Studies							MLS		
Museum Studies					MA	MS			
Nutrition						MS			PhD
Survey Research and Methodology						MS			PhD
Toxicology						MS			PhD
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.									

Last Updated: November 12, 2004



**Academic Majors by College and Degree Level**

<b>College of Journalism and Mass Communications</b>									
<b>Programs</b>	<b>Deg/Cert</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Specialist</b>	<b>Doctorate</b>
		<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>		
Advertising				BJ					
Broadcasting				BJ					
Journalism & Mass Communications					MA				
News and Editorial				BJ					
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.									

*Last Updated: November 12, 2004*

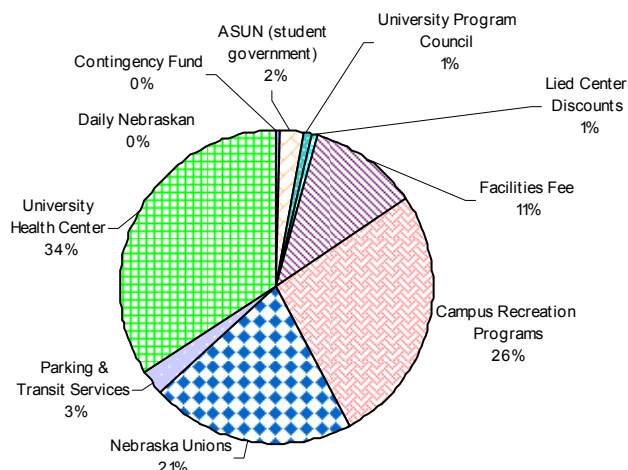
**Academic Majors by College and Degree Level**

<b>Law College</b>									
<b>Programs</b>	<b>Deg/Cert</b>	<b>Bachelors</b>			<b>Masters</b>			<b>Specialist</b>	<b>Doctorate</b>
		<b>BA</b>	<b>BS</b>	<b>Other</b>	<b>MA</b>	<b>MS</b>	<b>Other</b>		
Law									JD
Note: Contact specific department or college for minors, options, specializations, and supplemental endorsements.									

*Last Updated: November 12, 2004*



**Allocation of Student Fees Per Student 2004 - 2005**



	Per Student Per Semester Assessment*	Projected Annual Revenue
<b>Fund A (Student Organizations)</b>		
<i>Daily Nebraskan</i>	\$ 1.28	\$ 53,305
ASUN (student government)	7.80	341,121
University Program Council	3.09	135,000
Lied Center Discounts	2.29	100,000
<b>Subtotal</b>	<b>14.46</b>	<b>629,426</b>
<b>Fund B (Institutional Obligations and Student Services Agencies)</b>		
Facilities Fee	38.00	1,419,376
Campus Recreation Programs	90.36	3,953,161
Nebraska Unions - General Operations	64.78	2,833,987
Nebraska Unions - Newspaper Program	6.01	263,000
Parking & Transit Services	8.37	366,173
University Health Center - General Operations	112.16	4,189,337
University Health Center - Counseling & Psychological Svs	3.28	143,373
Contingency Fund	0.08	2,988
<b>Subtotal</b>	<b>323.04</b>	<b>13,171,395</b>
<b>Total for Fund A &amp; B</b>	<b>\$ 337.50</b>	<b>\$ 13,800,821</b>

\*Based on 7 or more credit hours per semester

Note: Students may request a refund of part or all of the Fund A assessments.

Source: University Program and Facilities Fees Information Brochure, 2004-2005

Last Updated: September 29, 2004



## 2004 - 2005 Academic Year Tuition Rates and Explanation of Fees

**Tuition** -The University per credit hour tuition rates are:

<b>Undergraduate Tuition (Course Numbers 100-499)</b>	<b>Resident</b>	<b>Non-Resident</b>
UNL Undergraduate Courses	\$143.75	\$426.75
Social Work, Criminal Justice, Gerontology (UNO)	\$131.25	\$386.75
Dental Hygiene, Nursing Medicine (UNMC)	\$143.75	\$426.75
Nursing (UNMC)	\$182.00	\$533.00
Distance Education "F" Courses	\$143.75	\$143.75
Distance Education "S" Courses	\$143.75	\$212.00
<b>Graduate Tuition (Course Numbers 800-999)</b>	<b>Resident</b>	<b>Non-Resident</b>
UNL Graduate Courses	\$190.00	\$512.00
Social Work, Criminal Justice, Gerontology (UNO)	\$163.50	\$430.00
Distance Education "F" Courses	\$190.00	\$190.00
Distance Education "S" Courses	\$190.00	\$364.00
-Entomology Courses		
Distance Education "S" Courses	\$190.00	\$639.00
-Masters Engineering Courses		
Distance Education "S" Courses	\$190.00	\$280.00
-All Other "S" Courses		
<b>Professional Tuition (Course Numbers 500-799)</b>	<b>Resident</b>	<b>Non-Resident</b>
Law	\$186.75	\$523.25
Architecture	\$190.00	\$512.00

**Dental Tuition (UNMC)** -Dental tuition is charged at a flat rate per term. The resident rate is \$6,543 while the non-resident rate is \$17,675.00.

**Other College of Dentistry Fees** -Dentistry and Dental Hygiene students are required to pay Books and Instruments Fees and may be required to pay Equipment Replacement Fees.

**University Program and Facilities Fees** -In addition to tuition, all enrolled students (except students enrolled only in Distance Education "S" and "F" courses) must pay University Program and Facilities Fees based on their total hours of enrollment each semester. The rates are as listed below:

<b>Hours of Enrollment</b>	<b>Rate</b>
1 to 6 hours	\$187.35
7 or more hours	\$337.50

**Technology Fee** -A student technology fee was initiated the first semester 1997 to provide information technology resources to all UNL students. This year the fee is \$6 per credit hour with a \$90 limit each semester.

**Library Fee** -A library fee was initiated the first semester 2003. This year the fee is \$2 per credit hour.

**Law Library Fee** -A Law College library and professional skills fee of \$800 per semester will be assessed to Law students.

**Engineering Fee** -An engineering fee of \$10 per credit hour will be assessed beginning this year. This fee is assessed on all courses offered by the College

**Architecture Professional Fee** -An architecture professional fee of \$18 per credit hour will be assessed to all courses offered by the College of Architecture.

**Registration Fee** -A registration fee of \$20 is due each semester a student registers for classes.

**Late Registration Fee** -A \$25 fee is due for processing an initial registration during the Late Registration period.

**International Student Fee** -A \$25 fee is due each semester for international students

**Distance Education Fee** - All distance education courses will be assessed a \$20 per hour fee.

**Late Payment Fee** -A late payment fee of \$20 is assessed each month on delinquent accounts by the Office of Student Accounts.

**NCard** -A charge of \$20 is assessed for your original NCard and each time a replacement card is needed.

**Health Insurance** -All nonimmigrant international students must have health insurance as a condition of their enrollment and will be automatically billed for health insurance, \$285.00 for the fall term and \$473.00 for the spring term, on their billing statements. Nonimmigrant international students taking less than seven credit hours will also be assessed the Health Center fee, \$112.16 each semester, on their billing statement. For those taking seven or more credit hours this fee is already paid as a part of their University Program and Facilities Fee.

## Refunds

**Fall Semester** - Students who withdraw from, or drop, all first semester courses on or before August 30, 2004 will not incur any charges. For courses officially dropped or withdrawals processed after August 30th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

**Spring Semester** - Students who withdraw from, or drop, all second semester courses on or before January 18, 2005 will not incur any charges. For courses officially dropped or withdrawals processed after January 18th, a portion or all of the tuition and fees will be charged, depending on the date of the drop or withdrawal. The following percentages determine the amount of tuition and fees to be charged for dropped courses or withdrawals from the University.

Period of Enrollment*	Period of Enrollment*	Chargeable Tuition and Fees
Fall	Spring	
August 23 - 30	January 10 - 18	0%
September 3	January 19 - 21	25%
Sept 4 - 10	January 22 - 28	50%
Sept 11 - 17	Jan 29 - Feb 4	75%
After Sept 17	After Feb 4	100%

\*The official period of enrollment is the time from the beginning of the semester through the day you drop or withdraw on eNRoll, or file your "Drop/Add Form" or "Cancellation/Withdrawal Form" with the Registration and Records, 107 Canfield Administration Building. Only in the case of a timely notification of unexpected hospitalization of the student, the death of a member of the student's immediate family living in the student's household, or an University error may the effective date of the drop or withdrawal be adjusted to the date of the occurrence of the event. Proper documentation will be required to determine the adjusted effective date.

**Tuition and Fee Due Date** - The tuition and fee due dates for the fall 2004 and spring 2005 terms are October 13, 2004 and February 9, 2005 respectively.

**Distance Education "F" and "S" Courses** - The type of course you are taking is notated in the online Schedule of Classes under "Group Code". In the printed Schedule of Classes, this same information is indicated under "Type."

**This listing does not include all fees which may be assessed by the University of Nebraska -Lincoln.**

**EXAMPLE** Below is an example of what you may be looking at as costs here at the University:

**UNDERGRADUATE** (Based upon an average enrollment of 15 credit hours per semester. Annual costs are based on two semesters of enrollment.)

	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
<b>Tuition &amp; Required Fees:</b>						
Tuition per Credit Hour	\$143.75	\$2,156.25	\$4,312.50	\$426.75	\$6,401.25	\$12,802.50
Technology Fee per Credit Hour	\$6.00	\$90.00	\$180.00	\$6.00	\$90.00	\$180.00
Library Fee per Credit Hour	\$2.00	\$30.00	\$60.00	\$2.00	\$30.00	\$60.00
Registration Fee per Semester	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program & Facilities Fees per Semester:	\$337.50	\$337.50	\$675.00	\$337.50	\$337.50	\$675.00
Course Fees (Estimated) per semester	\$50.00	\$50.00	\$100.00	\$50.00	\$50.00	\$100.00
<b>Subtotal</b>		<b>\$2,683.75</b>	<b>\$5,367.50</b>		<b>\$6,928.75</b>	<b>\$13,857.50</b>
<b>Housing</b> -Room & Board						
(double room/7 day meal plan)	\$2,777.50	\$2,777.50	\$5,555.00	\$2,777.50	\$2,777.50	\$5,555.00
<b>Estimated Totals</b>		<b>\$5,461.25</b>	<b>\$10,922.50</b>		<b>\$9,706.25</b>	<b>\$19,412.50</b>

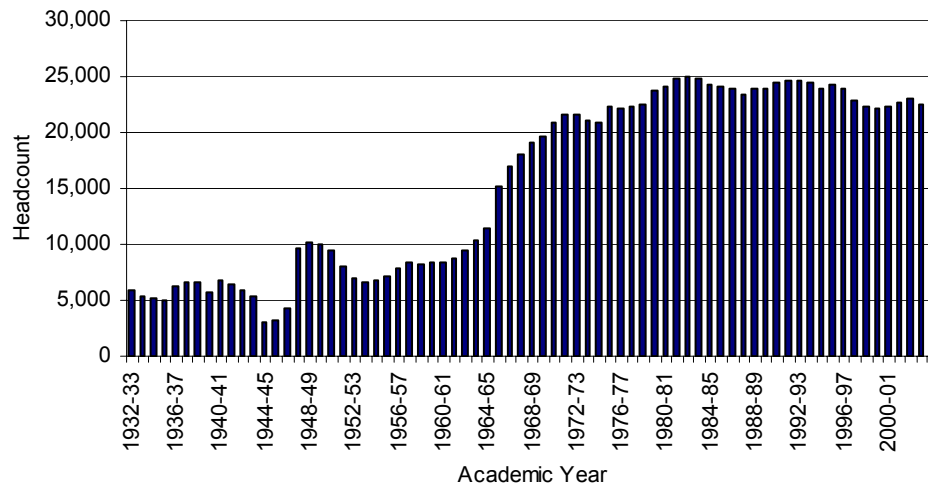
**GRADUATE** (Based upon an average enrollment of 9 credit hours per semester. Annual costs are based on two semesters of enrollment.)

	Resident			Nonresident		
	Rate	Semester	Annual	Rate	Semester	Annual
<b>Tuition &amp; Required Fees:</b>						
Tuition per Credit Hour	\$190.00	\$1,710.00	\$3,420.00	\$512.00	\$4,608.00	\$9,216.00
Technology Fee per Credit Hour	\$6.00	\$54.00	\$108.00	\$6.00	\$54.00	\$108.00
Library Fee per Credit Hour	\$2.00	\$18.00	\$36.00	\$2.00	\$18.00	\$36.00
Registration Fee per Semester	\$20.00	\$20.00	\$40.00	\$20.00	\$20.00	\$40.00
University Program & Facilities Fees per Semester:	\$337.50	\$337.50	\$675.00	\$337.50	\$337.50	\$675.00
Course Fees (Estimated) per semester	\$25.00	\$25.00	\$50.00	\$25.00	\$50.00	\$25.00
<b>Subtotal</b>		<b>\$2,164.50</b>	<b>\$4,329.00</b>		<b>\$5,087.50</b>	<b>\$10,100.00</b>
<b>Housing</b> -Room & Board						
(double room/7 day meal plan)	\$2,777.50	\$2,777.50	\$5,555.00	\$2,777.50	\$2,777.50	\$5,555.00
<b>Estimated Totals</b>		<b>\$4,942.00</b>	<b>\$9,884.00</b>		<b>\$7,865.00</b>	<b>\$15,655.00</b>

<b>Departmental Fees not Included in Estimate Above</b>	
Law Library per semester	\$800.00
Engineering Fee per credit hour	\$10.00
International Student Fee per semester	\$25.00
Architecture Fee per credit hour	\$18.00
Distance Education Fee per credit hour	\$20.00
Graduate Assistant Insurance not Covered by Assistantship:	
First Semester	\$60.00
Second Semester	\$99.00



**University of Nebraska - Lincoln  
Enrollment Fall Semester 1932-33 to 2004-05**

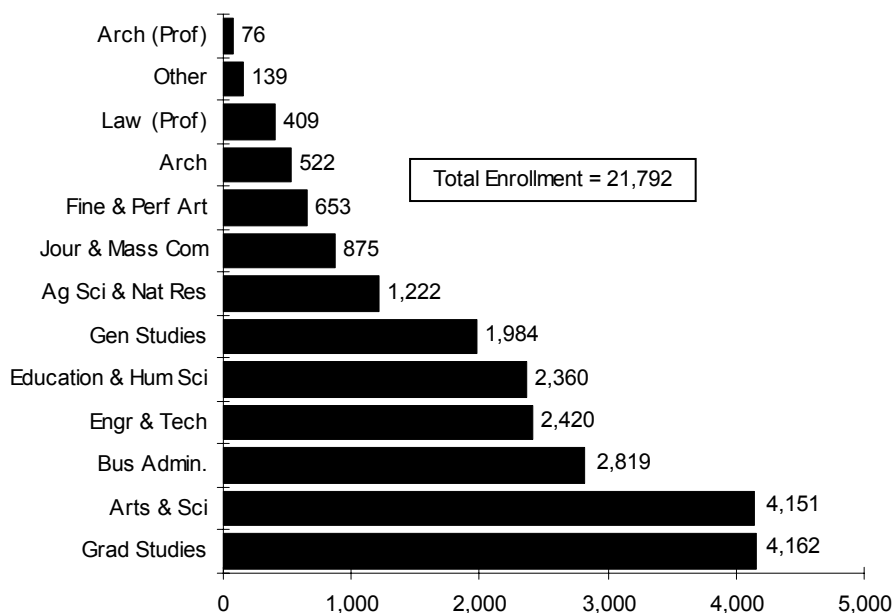


UNL Headcount Enrollment Fall Semester 1932-33 to 2004-05								
1932-33 5,413	1933-34 5,093	1934-35 5,075	1935-36 6,230	1936-37 6,552	1937-38 6,595	1938-39 5,752	1939-40 6,779	1940-41 6,491
1941-42 5,823	1942-43 5,288	1943-44 3,035	1944-45 3,265	1945-46 4,266	1946-47 9,648	1947-48 10,153	1948-49 10,073	1949-50 9,416
1950-51 8,033	1951-52 6,952	1952-53 6,684	1953-54 6,771	1954-55 7,197	1955-56 7,899	1956-57 8,425	1957-58 8,134	1958-59 8,356
1959-60 8,411	1960-61 8,711	1961-62 9,436	1962-63 10,401	1963-64 11,466	1964-65 12,901	1965-66 15,179	1966-67 17,051	1967-68 18,067
1968-69 19,150	1969-70 19,618	1970-71 20,810	1971-72 21,541	1972-73 21,581	1973-74 21,160	1974-75 20,892	1975-76 22,380	1976-77 22,179
1977-78 22,256	1978-79 22,477	1979-80 23,661	1980-81 24,128	1981-82 24,786	1982-83 25,075	1983-84 24,789	1984-85 24,228	1985-86 24,020
1986-87 23,899	1987-88 23,469	1988-89 23,985	1989-90 23,926	1990-91 24,453	1991-92 24,620	1992-93 24,573	1993-94 24,491	1994-95 23,854
1995-96 24,320	1996-97 23,887	1997-98 22,827	1998-99 22,408	1999-00 22,142	2000-01 22,268	2001-02 22,764	2002-03 22,988	2003-04 22,559
2004-05 21,792								

NOTE: Administrative site enrollments are shown from 1979-80 to present. Nebraska College of Technical Agriculture data are not included on this page. (See Factbook Glossary for definition of Administrative Site.)

Last Updated: September 23, 2004

### Enrollment by College - Fall 2004



Enrollment by College, Fall 2004			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	1,222	Fine & Performing Arts	653
Architecture	522	General Studies	1,984
Architecture (Professional)	76	Graduate Studies	4,162
Arts & Sciences	4,151	Journalism & Mass Comm	875
Business Administration	2,819	Law (Professional)	409
Education & Human Sci	2,360	Other	139
Engineering & Tech	2,420	<b>Total</b>	<b>21,792</b>

Note: Nebraska College of Technical Agriculture data are not included on this page.

General Studies includes Public Affairs & Community Service

Other includes Intercampus and Visitors

Last Updated: September 23, 2004



### Enrollment by College & Student Level Fall Semester 2004

Undergraduate Headcount Enrollment									
	1st Time Fresh	All Freshmen	New Transfers	Soph	Jr	Sr	2nd Degree	Unclass	Total
Ag Sci & Nat Resources	180	224	82	229	318	448	5	3	1,222
Architecture	131	165	44	130	114	111	4	2	522
Arts & Sciences	765	975	193	761	1,089	1,326	21		4,151
Business Admin	417	533	140	498	792	996	11		2,819
Education & Human Sci	306	390	140	394	675	892	2	1	2,352
Engineering & Tech	455	615	67	456	539	784	13	26	2,420
Fine & Performing Arts	109	135	29	124	166	228	9		653
General Studies (includes Public Affairs)	734	990	143	590	292	112	4		1,984
Journalism & Mass Communications	169	209	39	173	268	225	4		875
Other (Includes Intercampus & Visitors)	0	11		2	3	4	4	119	139
<b>Total</b>	<b>3,266</b>	<b>4,247</b>	<b>877</b>	<b>3,357</b>	<b>4,256</b>	<b>5,126</b>	<b>77</b>	<b>151</b>	<b>17,137</b>

\* "First-Time Freshmen" is subset of "Freshmen". "New Transfers" is a subset of total enrollment. "Second Degree Seniors" is a subset of "Seniors".

Graduate and Professional Headcount Enrollment					
	1st Time Grad	1st Time Prof	Other Grad	Other Prof	Total
Graduate	842		3,320		4,162
Professional - Law		138		271	409
Professional - Architecture		24		52	76
Professional - EHS		4		4	8
<b>Total Graduate &amp; Professional</b>	<b>842</b>	<b>166</b>	<b>3,320</b>	<b>327</b>	<b>4,655</b>

Total Headcount Enrollment		
	Fall 2003	Fall 2004
Undergraduate	17,851	17,137
Graduate	4,219	4,162
Professional	489	493
<b>Total</b>	<b>22,559</b>	<b>21,792</b>

Last Updated: September 23, 2004



Enrollment by Level, College and Ethnicity Fall 2004														
College	Black		Native American		Asian		Hispanic		Minority Total		White & Unknown		College Total	
Agricultural Sci & Natural Resources	13	1	4	0	15	7	10	0	42	8	1,180	12	1,222	20
	5	1	4	0	9	1	9	0	27	2	495	5	522	7
Architecture														
Arts & Sciences	125	2	32	0	179	19	110	0	446	21	3,705	131	4,151	152
Business Administration	45	2	6	0	77	14	69	0	197	16	2,622	110	2,819	126
Education & Human Sciences	39	1	13	0	34	1	56	0	142	2	2,210	16	2,352	18
Engineering & Technology	41	5	3	0	75	14	43	1	162	20	2,258	58	2,420	78
Hixon-Lied Fine & Performing Arts	12	0	3	0	13	3	12	0	40	3	613	9	653	12
Journalism & Mass Communications	23	0	5	0	16	4	29	1	73	5	802	15	875	20
Other	68	0	19	0	72	6	65	0	224	6	1,899	44	2,123	50
<b>Undergraduate Total</b>	371	12	89	0	490	69	403	2	1,353	83	15,784	400	17,137	483
Professional (Law, EHS & Arch)	13	0	2	0	12	2	11	0	38	2	455	1	493	3
Graduate	103	17	24	0	710	614	150	48	987	679	3,175	256	4,162	935
<b>Grand Total</b>	487		115		1,212		564		2,378		19,414		21,792	
US Residents	458		115		527		514		1,614		18,757		20,371	
Non-Resident Alien Students	29		0		685		50		764		657		1,421	

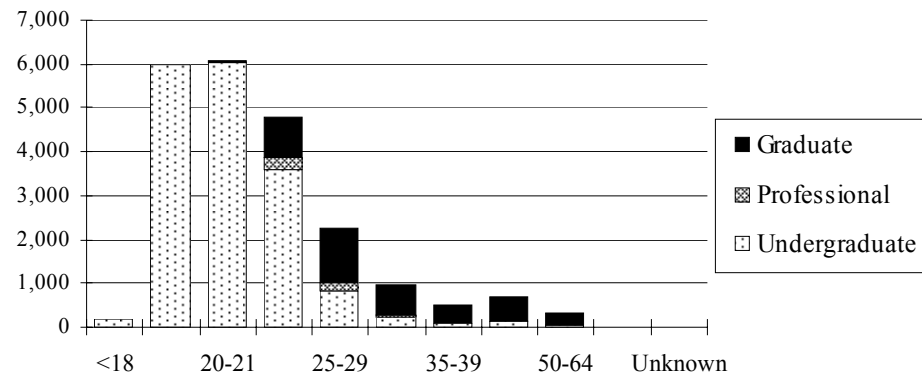
NOTE: "Other" includes Public Affairs, General Studies, Intercampus and Visitors. Nebraska College of Technical Agriculture data are not included on this page.

\*Red Italics indicates number of students in the category who are non-resident aliens.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: February 24, 2005

**Enrollment by Age University of Nebraska - Lincoln Fall Semester 2004**



Enrollment by Age Fall Semester 2004					
Age	Undergraduate	Professional	Graduate	Total	Percent
<18	173	0	1	174	0.8%
18-19	5,982	0	3	5,985	27.5%
20-21	6,042	7	38	6,087	27.9%
22-24	3,607	256	911	4,774	21.9%
25-29	815	178	1,268	2,261	10.4%
30-34	252	29	700	981	4.5%
35-39	102	10	379	491	2.3%
40-49	120	11	563	694	3.2%
50-64	44	2	292	338	1.6%
65+	0	0	7	7	0.0%
Unknown	0	0	0	0	0.0%
<b>Total</b>	<b>17,137</b>	<b>493</b>	<b>4,162</b>	<b>21,792</b>	<b>100.0%</b>
Average Age	20.99	25.60	32.04	23.21	
Ave Age of Full-Time Students	20.51	25.51	28.05	21.48	

Note: Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: September 23, 2004



<b>Fall Enrollment by College and Full/Part Time Status 2000 - 2004</b>										
	2000		2001		2002		2003		2004	
	Full	Part	Full	Part	Full	Part	Full	Part	Full	Part
Ag Sci & Nat Res	1,297	111	1,250	118	1,231	108	1,182	84	1,122	100
Architecture	477	49	503	55	524	49	547	53	555	43
Arts and Sciences	3,775	446	3,777	410	3,803	397	3,962	382	3,834	317
Business Admin	2,664	217	2,800	206	2,870	223	2,706	217	2,643	176
Continuing Studies	0	42	2	33	2	11				
Education & Human Sci*	2,172	208	2,300	224	2,405	226	2,366	213	2,200	160
Engineering & Tech	2,135	364	2,112	330	2,126	303	2,137	280	2,155	265
Fine & Performing Arts	606	65	599	66	606	64	604	61	598	55
General Studies & Public Affairs	1,960	306	1,899	224	1,893	215	1,940	175	1,811	173
Graduate Studies	1,898	1,971	2,061	2,248	2,130	2,250	2,114	2,105	2,015	2,147
Journ & Mass Com	911	62	909	58	880	66	817	60	832	43
Law	370	5	392	7	411	8	414	5	405	4
Other (Intercampus & Visitors)	13	144	22	159	15	172	21	114	12	127
<b>Total</b>	<b>18,278</b>	<b>3,990</b>	<b>18,626</b>	<b>4,138</b>	<b>18,896</b>	<b>4,092</b>	<b>18,810</b>	<b>3,749</b>	<b>18,182</b>	<b>3,610</b>

Definition of Full and Part-time Status: Undergraduate and law students enrolled for less than 12 credit hours are considered part-time students; when enrolled for 12 or more credit hours they are full-time students. Graduate students, professional students in Architecture and EHS Audiology enrolled for less than 9 credit hours are part-time and when enrolled for 9 or more credit hours are considered full-time students.

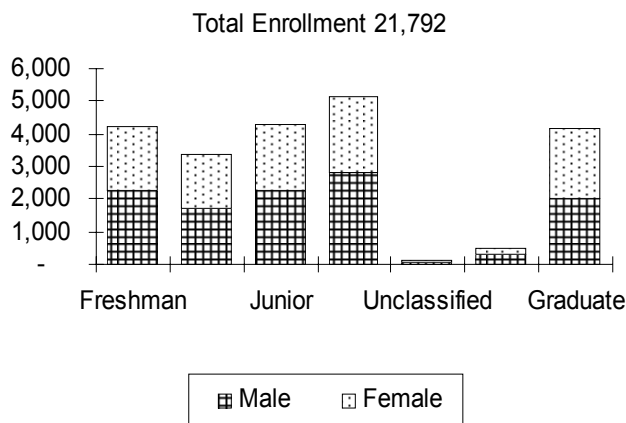
Note: Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page. (See Factbook Glossary for definition of Administrative Site.)

\*In Fall 2003 Human Resources & Sciences and Teachers College combined to form the new College of Education & Human Sciences.

*Last Updated: September 27, 2004*



### Headcount Enrollment by Class Standing & Gender Fall 2004

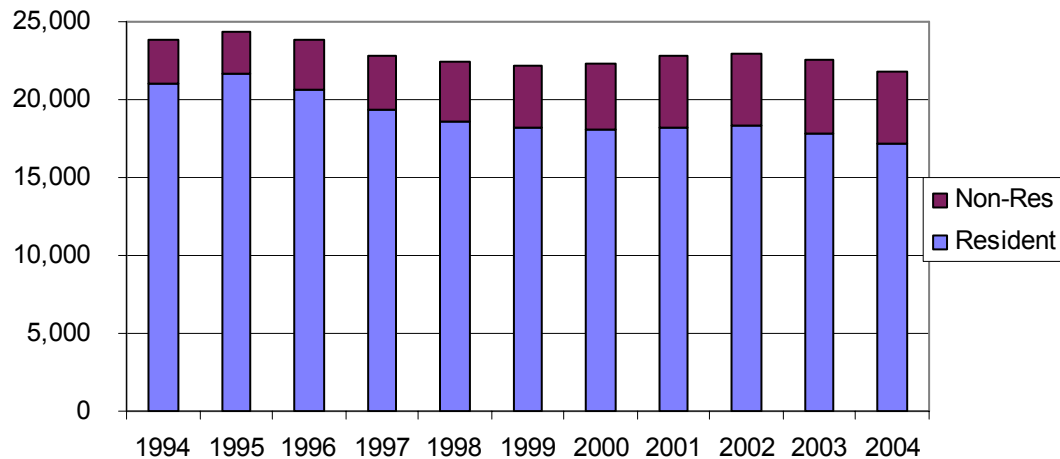


Headcount Enrollment by Class Standing & Gender Fall 2004					
	Male		Female		
	Number	Percent	Number	Percent	Total
Freshman	2,266	53.36	1,981	46.64	4,247
Sophomore	1,706	50.82	1,651	49.18	3,357
Junior	2,259	53.08	1,997	46.92	4,256
Senior	2,795	54.53	2,331	45.47	5,126
Unclassified	76	50.33	75	49.67	151
Law, EHS & Arch (Prof)	280	56.80	213	43.20	493
Graduate	2,007	48.22	2,155	51.78	4,162
Total University	11,389	52.26	10,403	47.74	21,792

NOTE: Class standing is determined by the number of student credit hours a student has accumulated (Freshmen: 0-26; Sophomore: 27-52; Junior: 53-88; Senior: 89 and over). Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page.

*Last Updated: September 27, 2004*

**Resident & Non-Resident Student Profile by College - Ten Year Trend**



Resident & Non-Resident Student Profile by College - Fall 2004				
College	Resident Students	Non-Resident Students	Total	Percent Non-Resident
Agricultural Sciences & Natural Resources	1,127	95	1,222	7.77%
Architecture	450	72	522	13.79%
Arts & Sciences	3,398	753	4,151	18.14%
Business Administration	2,382	437	2,819	15.50%
Education & Human Sciences	2,052	300	2,352	12.76%
Engineering & Technology	2,108	312	2,420	12.89%
Hixson-Lied Fine & Performing Arts	534	119	653	18.22%
General Studies & Public Affairs	1,700	284	1,984	14.31%
Journalism & Mass Communications	714	161	875	18.40%
Other (Includes Visiting & Intercampus)	118	21	139	15.11%
<b>Undergraduate Subtotal</b>	<b>14,583</b>	<b>2,554</b>	<b>17,137</b>	<b>14.90%</b>
Graduate Studies	2,139	2,023	4,162	48.61%
<b>Graduate Total</b>	<b>2,139</b>	<b>2,023</b>	<b>4,162</b>	<b>48.61%</b>
Law	333	76	409	18.58%
Professional Architecture	65	11	76	14.47%
Education & Human Sciences	6	2	8	25.00%
<b>Professional Subtotal</b>	<b>404</b>	<b>89</b>	<b>493</b>	<b>18.05%</b>
<b>Grand Total</b>	<b>17,126</b>	<b>4,666</b>	<b>21,792</b>	<b>21.41%</b>

1/ Professional includes Law, EHS Audiology & Professional Architecture students.

Note: Nebraska college of Technical Agriculture data are not included on this page.

Residency is based on regulations developed for tuition purposes.

Last Updated: September 27, 2004



## Fall Enrollment by Resident and Non-Resident Status and Level

	Fall 2004			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,267	1,316	2,417	137
Professional	336	3	77	1
Graduate	822	1,382	1,263	771
Total	14,425	2,701	3,757	909
Total Fall Enrollment				21,792

	Fall 2003			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,750	1,481	2,469	151
Professional	318	5	96	0
Graduate	841	1,409	1,336	703
Total	14,909	2,895	3,901	854
Total Fall Enrollment				22,559

	Fall 2002			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,900	1,657	2,387	174
Professional	314	6	97	2
Graduate	850	1,547	1,348	706
Total	15,064	3,210	3,832	882
Total Fall Enrollment				22,988

	Fall 2001			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,812	1,675	2,297	201
Professional	289	6	103	1
Graduate	837	1,643	1,288	612
Total	14,938	3,324	3,688	814
Total Fall Enrollment				22,764

	Fall 2000			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,661	1,818	2,298	191
Professional	286	4	84	1
Graduate	775	1,537	1,174	439
Total	14,722	3,359	3,556	631
Total Fall Enrollment				22,268

	Fall 1999			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	13,555	1,907	2,159	183
Professional	302	4	77	1
Graduate	797	1,589	1,123	445
Total	14,654	3,500	3,359	629
Total Fall Enrollment				22,142

First Professional Architecture Students are included in Graduate.

*Last Updated: February 3, 2005*

<b>Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2004</b>								
	<b>Undergrad</b>	<b>Grad &amp; Prof</b>	<b>Total</b>			<b>Undergrad</b>	<b>Grad &amp; Prof</b>	<b>Total</b>
Afghanistan	4	0	4		Lithuania	0	2	2
Albania	0	5	5		Macedonia	0	1	1
Argentina	1	12	13		Malawi	1	0	1
Armenia	1	1	2		Malaysia	60	23	83
Australia	2	0	2		Mexico	13	16	29
Austria	1	0	1		Moldova	2	1	3
Bahamas	2	2	4		Morocco	0	1	1
Bahrain	2	0	2		Mozambique	0	1	1
Bangladesh	3	2	5		Nepal	1	8	9
Belarus	0	2	2		Netherlands	1	1	2
Bosnia-Herzegovina	7	1	8		New Zealand	1	0	1
Botswana	0	3	3		Nicaragua	1	1	2
Brazil	11	23	34		Niger	0	1	1
Bulgaria	3	3	6		Nigeria	8	3	11
Burma (Myanmar)	0	3	3		Norway	2	0	2
Cameroon	3	0	3		Pakistan	6	1	7
Canada	22	30	52		Panama	2	0	2
Chad	0	1	1		Paraguay	0	1	1
Chile	0	3	3		Peru	2	5	7
China	20	267	287		Philippines	0	4	4
Colombia	5	16	21		Poland	2	2	4
Congo, Republic of	1	1	2		Portugal	0	2	2
Costa Rica	0	3	3		Romania	0	13	13
Cote D'Ivoire	0	1	1		Russia	4	24	28
Croatia	0	3	3		St Kitts & Nevis	0	1	1
Cuba	0	1	1		St Lucia	0	1	1
Cyprus	1	0	1		Saudi Arabia	6	4	10
Czech Republic	7	2	9		Sierra Leone	0	1	1
Denmark	0	1	1		Singapore	3	2	5
Ecuador	1	0	1		Slovakia	1	0	1
Egypt	0	5	5		South Africa	3	2	5
El Salvador	1	0	1		South Korea	33	58	91

*Last Updated: November 3, 2004*



Origin of University of Nebraska-Lincoln Students by Country of Origin and Student Level, Fall 2004 continued								
	Undergrad	Grad & Prof	Total			Undergrad	Grad & Prof	Total
Ethiopia	1	2	3		Spain	0	11	11
Finland	1	1	2		Sri Lanka	0	9	9
France	0	5	5		Sudan	1	0	1
Gabon	1	0	1		Sweden	3	1	4
Georgia, Republic of	0	2	2		Syrian Arab Republic	0	2	2
Germany	14	20	34		Taiwan	6	30	36
Ghana	1	3	4		Tajikistan	7	2	9
Greece	0	2	2		Tanzania	1	2	3
Guatemala	0	3	3		Thailand	1	30	31
Haiti	4	0	4		Togo	1	1	2
Honduras	1	1	2		Trinidad & Tobago	1	0	1
Hong Kong	4	2	6		Tunisia	1	0	1
Hungary	2	1	3		Turkey	1	13	14
India	23	187	210		Uganda	0	2	2
Indonesia	12	5	17		Ukraine	3	3	6
Iran	1	8	9		United Kingdom	6	4	10
Iraq	0	3	3		United States	16,582	3,619	20,201
Israel	2	2	4		Unspecified	45	54	99
Italy	0	6	6		Uruguay	0	3	3
Jamaica	5	1	6		Uzbekistan	3	1	4
Japan	102	15	117		Venezuela	4	7	11
Jordan	3	5	8		Vietnam	19	3	22
Kenya	7	4	11		West Bank	1	2	3
Kyrgyzstan	0	1	1		Yugoslavia	6	1	7
Latvia	6	0	6		Zambia	0	3	3
Lebanon	1	0	1		Zimbabwe	4	2	6
					<b>Total</b>	<b>17,137</b>	<b>4,655</b>	<b>21,792</b>

Last Updated: November 3, 2004



Origin of University of Nebraska-Lincoln Students by State of Origin and Level of Student, Fall 2004								
	Undergrad	Grad & Prof	Total			Undergrad	Grad & Prof	Total
Alabama	8	11	19		Montana	10	10	20
Alaska	13	4	17		<b>Nebraska</b>	<b>13,799</b>	<b>2,267</b>	<b>16,066</b>
Arizona	21	24	45		Nevada	15	9	24
Arkansas	6	7	13		New Hampshire	3	3	6
California	118	67	185		New Jersey	11	14	25
Colorado	166	32	198		New Mexico	8	6	14
Connecticut	8	1	9		New York	21	38	59
Delaware	1	1	2		North Carolina	11	19	30
Dist Of Columbia	0	1	1		North Dakota	58	16	74
Florida	34	36	70		Ohio	12	19	31
Georgia	22	14	36		Oklahoma	31	13	44
Guam & Puerto Rico Territories	1	3	4		Oregon	17	17	34
Hawaii	9	3	12		Pennsylvania	17	32	49
Idaho	13	8	21		Rhode Island	7	1	8
Illinois	150	41	191		South Carolina	3	1	4
Indiana	19	13	32		South Dakota	398	47	445
Iowa	311	84	395		Tennessee	13	11	24
Kansas	206	64	270		Texas	156	55	211
Kentucky	3	9	12		Unknown & Military	423	305	728
Louisiana	7	16	23		Utah	6	23	29
Maine	3	4	7		Vermont	1	0	1
Maryland	24	12	36		Virginia	38	30	68
Massachusetts	12	12	24		Washington	19	29	48
Michigan	25	38	63		West Virginia	0	5	5
Minnesota	110	47	157		Wisconsin	29	23	52
Mississippi	8	4	12		Wyoming	34	19	53
Missouri	144	51	195		<b>Total</b>	<b>16,582</b>	<b>3,619</b>	<b>20,201</b>

Note: Total Headcount Enrollment is 21,792 including 1,591 foreign students. Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: November 3, 2004



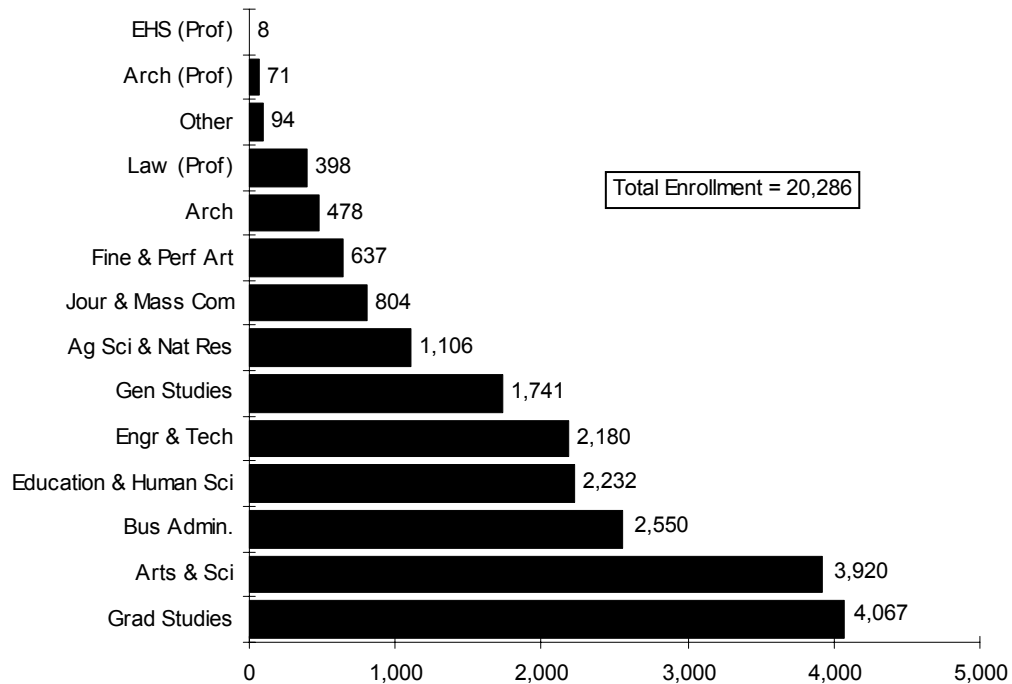
University of Nebraska-Lincoln Students by Nebraska County and Level of Student, Fall 2004											
	Undergrad	Grad & Prof	Total		Undergrad	Grad & Prof	Total		Undergrad	Grad & Prof	Total
Adams	179	12	191	Gage	166	9	175	Pawnee	19	4	23
Antelope	75	3	78	Garden	14	4	18	Perkins	32	4	36
Arthur	2	0	2	Garfield	10	1	11	Phelps	85	8	93
Banner	3	0	3	Gosper	12	1	13	Pierce	55	6	61
Blaine	1	0	1	Grant	7	0	7	Platte	218	29	247
Boone	70	3	73	Greeley	33	3	36	Polk	51	2	53
Box Butte	68	10	78	Hall	417	27	444	Red Willow	57	4	61
Boyd	27	2	29	Hamilton	112	10	122	Richardson	67	6	73
Brown	23	0	23	Harlan	13	0	13	Rock	12	1	13
Buffalo	261	23	284	Hayes	7	0	7	Saline	110	10	120
Burt	63	3	66	Hitchcock	16	4	20	Sarpy	850	38	888
Butler	77	3	80	Holt	64	12	76	Saunders	183	19	202
Cass	156	9	165	Hooker	3	3	6	Scotts Bluff	149	23	172
Cedar	106	5	111	Howard	61	5	66	Seward	152	12	164
Chase	25	5	30	Jefferson	59	5	64	Sheridan	33	4	37
Cherry	38	7	45	Johnson	37	3	40	Sherman	21	2	23
Cheyenne	79	4	83	Kearney	56	5	61	Sioux	6	0	6
Clay	61	6	67	Keith	74	6	80	Stanton	23	2	25
Colfax	179	8	187	Keya Paha	1	1	2	Thayer	53	3	56
Cuming	86	4	90	Kimball	32	6	38	Thomas	3	0	3
Custer	73	5	78	Knox	51	2	53	Thurston	40	2	42
Dakota	112	7	119	Lancaster	3,710	454	4,164	Unspecified	330	1,116	1,446
Dawes	25	4	29	Lincoln	193	13	206	Valley	35	1	36
Dawson	136	4	140	Logan	1	0	1	Washington	159	15	174
Deuel	12	0	12	Loup	1	0	1	Wayne	55	8	63
Dixon	27	0	27	McPherson	28	1	29	Webster	29	2	31
Dodge	297	26	323	Madison	240	15	255	Wheeler	7	1	8
Douglas	2,697	152	2,849	Merrick	64	0	64	York	137	11	148
Dundy	13	3	16	Morrill	23	1	24	NE Total	13,799	2,267	16,066
Fillmore	62	7	69	Nance	37	2	39	Other US	2,782	1,349	4,131
Franklin	12	0	12	Nemaha	46	8	54	Foreign Students	556	1,039	1,595
Frontier	21	2	23	Nuckolls	40	5	45	Total Enrollment	17,137	4,655	21,792
Furnas	30	0	30	Otoe	104	11	115				

Note: Administrative site enrollments are displayed. Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: August 22, 2007



### Enrollment by College - Spring 2005



Enrollment by College, Spring 2005			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	1,106	Fine & Performing Arts	637
Architecture	478	General Studies	1,741
Architecture (Professional)	71	Graduate Studies	4,067
Arts & Sciences	3,920	Journalism & Mass Comm	804
Business Administration	2,550	Law (Professional)	398
Education & Human Sci	2,232	Other*	94
Ed & Human Sci (Prof)	8	<b>Total</b>	<b>20,286</b>
Engineering & Tech	2,180		

Note: Nebraska College of Technical Agriculture data are not included on this page.

General Studies includes Public Affairs & Community Service

Other includes Intercampus and Visitors

Last Updated: January 28, 2005

**Administrative Site Headcount Enrollment by College & Student Level  
Spring Semester 2005**

<b>Undergraduate Headcount Enrollment</b>								
	1st Time Fresh	All Freshmen	Soph	Jr	Sr	2nd Degree	Unclass	Total
Agricultural Sci & Natural Resources	1	172	198	311	422	2	1	1,106
Architecture	1	104	127	112	129	5	1	478
Arts & Sciences	18	675	764	1,037	1,425	19		3,920
Business Administration	6	385	457	732	967	9		2,550
Education & Human Sciences	5	311	390	624	905	2		2,232
Engineering & Technology	7	426	444	508	767	10	25	2,180
Hixon-Lied Fine & Performing Arts	0	102	127	154	246	8		637
General Studies (includes Public Affairs)	25	730	558	327	125	1		1,741
Journalism & Mass Communications	3	171	171	226	234	2		804
Other (Includes Intercampus & Visitors)	0	11	4	0	0	3	76	94
<b>Total</b>	<b>66</b>	<b>3,087</b>	<b>3,240</b>	<b>4,031</b>	<b>5,220</b>	<b>61</b>	<b>103</b>	<b>15,742</b>

\* "First-Time Freshmen" is subset of "Freshmen"

<b>Graduate and Professional Headcount Enrollment</b>					
	1st Time Grad	1st Time Prof	Other Grad	Other Prof	Total
Graduate	384		3,683		4,067
Professional - Law				398	398
Professional - Architecture				71	71
Professional - Education & Human Sci				8	8
<b>Total Graduate &amp; Professional</b>	<b>384</b>	<b>0</b>	<b>3,683</b>	<b>477</b>	<b>4,544</b>

<b>Total Headcount Enrollment</b>		
	Spring 2004	Spring 2005
Undergraduate	16,305	15,742
Graduate	4,075	4,067
Professional	478	477
<b>Total</b>	<b>20,858</b>	<b>20,286</b>

*Last Updated: February 4, 2005*



Enrollment by Level, College and Ethnicity Spring 2005														
College	Black		Native American		Asian		Hispanic		Minority Total	White & Unknown	College Total			
Agricultural Sci & Natural Resources	13	1	5	0	20	7	10	0	48	8	1,058	17	1,106	25
	3	1	4	0	10	1	7	0	24	2	454	4	478	6
	121	0	27	0	168	18	103	2	419	20	3,501	130	3,920	150
Business Administration	39	2	8	0	67	13	61	0	175	15	2,375	98	2,550	113
Education & Human Sciences	30	0	9	0	32	1	50	0	121	1	2,111	16	2,232	17
Engineering & Technology	35	7	4	0	72	14	37	1	148	22	2,032	52	2,180	74
Hixon-Lied Fine & Performing Arts	13	0	4	0	12	3	13	0	42	3	595	6	637	9
Journalism & Mass Communications	20	0	4	0	16	3	24	1	64	4	740	11	804	15
Other	78	0	15	0	60	4	51	1	204	5	1,631	37	1,835	42
Undergraduate Total	352	11	80	0	457	64	356	5	1,245	80	14,497	371	15,742	451
Professional (Law, EHS & Arch)	13	0	1	0	11	1	12	0	37	1	440	1	477	2
Graduate	103	17	24	0	643	543	138	43	908	603	3,159	236	4,067	839
Grand Total	468	28	105	0	1,111	608	506	48	2,190	684	18,096	608	20,286	1,292
US Residents	440		105		503		458		1,506		17,488		18,994	
Non-Resident alien students	28		0		608		48		684		608		1,292	

NOTE: "Other" includes Public Affairs, General Studies, Intercampus and Visitors. Nebraska College of Technical Agriculture data are not included on this page.

\*Red Italics indicates number of students in the category who are non-resident aliens.

The University of Nebraska-Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

Last Updated: February 25, 2005



## Spring Enrollment by Resident and Non-Resident Status and Level

	Spring 2005			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,061	1,348	2,204	129
Professional	321	8	65	4
Graduate	796	1,410	1,208	732
Total	13,178	2,766	3,477	865
Total Spring Enrollment				20,286

	Spring 2004			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,485	1,483	2,198	139
Professional	314	10	80	6
Graduate	771	1,417	1,216	739
Total	13,570	2,910	3,494	884
Total Spring Enrollment				20,858

	Spring 2003			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,615	1,726	2,231	182
Professional	295	12	87	6
Graduate	785	1,513	1,319	678
Total	13,695	3,251	3,637	866
Total Spring Enrollment				21,449

	Spring 2002			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,487	1,790	2,103	195
Professional	272	9	94	7
Graduate	782	1,622	1,239	689
Total	13,541	3,421	3,436	891
Total Spring Enrollment				21,289

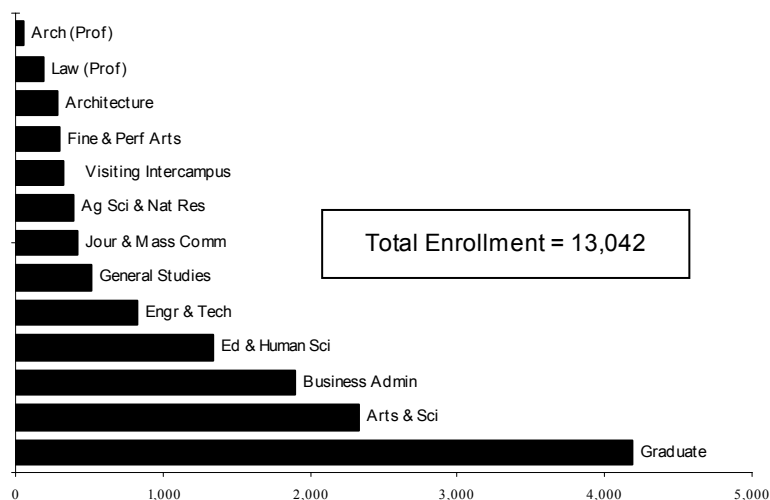
	Spring 2001			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,353	1,857	2,119	212
Professional	270	10	81	2
Graduate	729	1,640	1,104	561
Total	13,352	3,507	3,304	775
Total Spring Enrollment				20,938

	Spring 2000			
	Resident		Non-Resident	
	FT	PT	FT	PT
Undergraduate	12,316	1,877	1,946	202
Professional	284	9	72	2
Graduate	701	1,607	1,016	471
Total	13,301	3,493	3,034	675
Total Spring Enrollment				20,503

First Professional Architecture Students are included in Graduate.

*Last Updated: April 6, 2005*

**Summer Enrollment by College for All Sessions, 2005**



Summer Enrollment by College for *All Sessions, 2005			
College	Number of Students	College	Number of Students
Ag Sci & Natural Resources	399	Fine & Performing Arts	300
Architecture	233	General Studies	520
Architecture (Prof)	52	Graduate	4,192
Arts & Sciences	2,331	Journalism & Mass Comm	417
Business Administration	1,902	Law (Prof)	192
Education & Human Sciences	1,348	Other	325
Engineering & Technology	831	<b>Total</b>	<b>13,042</b>

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment" with no accounting for duplication in headcount. (Students enrolled in more than one session are counted more than once.) Nebraska College of Technical Agriculture data are not included on this page.

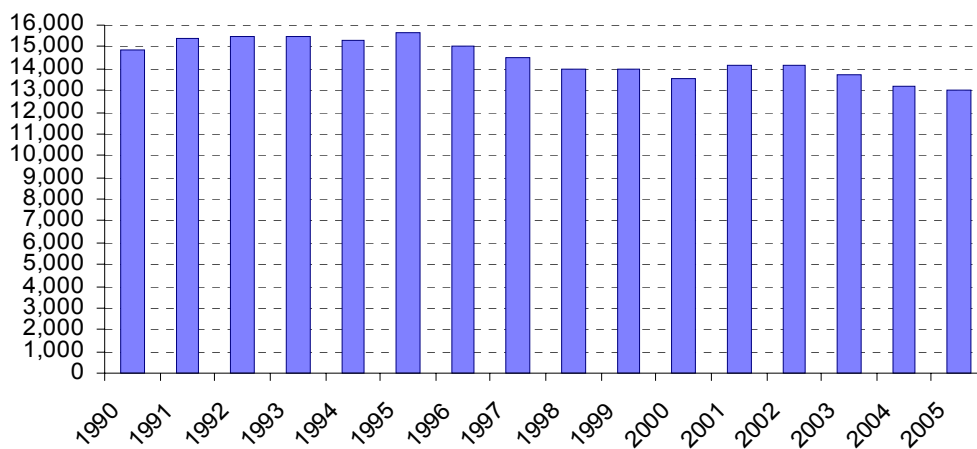
General Studies includes Public Affairs & Community Service

Other includes Intercampus and Visitors

*Last Updated: August 9, 2005*



Summer Enrollment for All Sessions 1990 - 2005



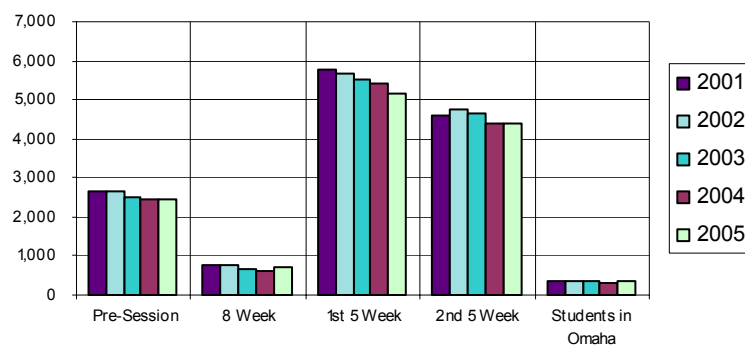
Summer Enrollment for All Sessions 1990 - 2005								
Student Level	1990	1991	1992	1993	1994	1995	1996	1997
Undergraduate	10,635	10,899	10,981	10,744	10,460	10,368	9,936	10,039
Arch (Prof)	0	0	0	0	0	0	0	0
Law (Prof)	191	242	245	238	249	241	193	224
Graduate	4,063	4,247	4,256	4,534	4,605	5,048	4,875	4,278
<b>TOTAL</b>	<b>14,889</b>	<b>15,388</b>	<b>15,482</b>	<b>15,516</b>	<b>15,314</b>	<b>15,657</b>	<b>15,004</b>	<b>14,541</b>
Student Level	1998	1999	2000	2001	2002	2003	2004	2005
Undergraduate	9,803	9,658	9,274	9,478	9,399	9,095	8,725	8,606
Arch (Prof)	32	36	24	44	43	37	49	52
Law (Prof)	236	225	199	221	171	169	206	192
Graduate	3,931	4,021	4,083	4,419	4,578	4,371	4,193	4,192
<b>TOTAL</b>	<b>14,002</b>	<b>13,940</b>	<b>13,580</b>	<b>14,162</b>	<b>14,191</b>	<b>13,672</b>	<b>13,173</b>	<b>13,042</b>

Notes: "All Sessions" includes a Three-week Pre-session, an Eight-week Session, a First Five-week Session and a Second Five-week Session. Also included is the number of students enrolled in classes delivered in Omaha (for all sessions) but administered from Lincoln. The foregoing are combined for a "Total Summer Enrollment" with no accounting for duplication in headcount. (Students enrolled in more than one session are counted more than once.) Nebraska College of Technical Agriculture data are not included on this page.

Last Updated: August 9, 2005



**Summer Enrollment by Session for 2001 - 2005**



Summer Enrollment, 2001 - 2005					
	2001	2002	2003	2004	2005
Pre-Session	2,649	2,654	2,495	2,461	2,439
8 Week	784	789	670	625	703
1st 5 Week	5,770	5,665	5,513	5,416	5,152
2nd 5 Week	4,601	4,728	4,647	4,369	4,413
Students in Omaha	358	355	347	302	335
Total	14,162	14,191	13,672	13,173	13,042

Note: Nebraska College of Technical Agriculture data are not included on this page.  
The number of students for each summer session term is combined for a "Total Summer Enrollment" with no accounting for duplication in headcount.

*Last Updated: August 8, 2005*



<b>General Regular Faculty by Tenure Status &amp; College - Fall 2004</b>				
College / Unit	Tenured	Tenure Track	Special Appt	Total
Architecture	16	5	18	39
Arts & Sciences	262	64	123	449
Business Administration	47	9	27	83
Education & Human Sciences	83	24	99	206
Engineering & Technology	91	25	20	136
Fine & Performing Arts	51	17	36	104
Institute of Agriculture & Natural Resources	220	45	29	294
Journalism & Mass Communications	8	9	29	46
Law	25	2	1	28
Libraries	27	10	2	39
University of Nebraska State Museum	1	0	2	3
Other: Extended Education & Outreach, Graduate Studies, International Affairs, JD Edwards, NE Research Initiative and Undergraduate Studies	2	0	23	25
<b>Total</b>	<b>833</b>	<b>210</b>	<b>409</b>	<b>1,452</b>

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska-Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank faculty," and "Research / Clinical faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

*Last Updated: February 15, 2005*



<b>General Regular Faculty Trends by Rank</b>					
	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2004</b>
Professor	515	514	526	523	522
Associate Professor	364	346	342	339	354
Assistant Professor	226	243	221	194	197
Instructor	5	8	5	4	0
Senior Lecturer	36	41	45	44	46
Lecturer	330	343	304	322	312
Visiting Faculty	16	17	17	20	21
Other	34	1	0	0	0
<b>Total</b>	<b>1,526</b>	<b>1,513</b>	<b>1,460</b>	<b>1,446</b>	<b>1,452</b>

NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," and "Research / Clinical Faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

*Last Updated: February 15, 2005*

<b>General Regular Faculty by Rank &amp; College - Fall 2004</b>								
	<b>Professor</b>	<b>Associate Prof</b>	<b>Assistant Prof</b>	<b>Instructor</b>	<b>Sr Lecturer</b>	<b>Lecturer</b>	<b>Visiting Faculty</b>	<b>Total</b>
Agriculture & Natural Resources	169	63	41	0	4	10	7	294
Architecture	8	8	5	0	0	17	1	39
Arts & Sciences	165	108	60	0	12	99	5	449
Business Administration	25	23	8	0	2	22	3	83
Education & Human Sciences	54	37	24	0	14	76	1	206
Engineering & Technology	42	54	23	0	4	12	1	136
Fine & Performing Arts	21	32	16	0	7	27	1	104
Journalism & Mass Comm	2	8	7	0	1	28	0	46
Law	21	5	2	0	0	0	0	28
Libraries	10	16	11	0	1	1	0	39
University of Nebraska State Museum	3	0	0	0	0	0	0	3
Other 1/	2	0	0	0	1	20	2	25
<b>Total</b>	<b>522</b>	<b>354</b>	<b>197</b>	<b>0</b>	<b>46</b>	<b>312</b>	<b>21</b>	<b>1,452</b>

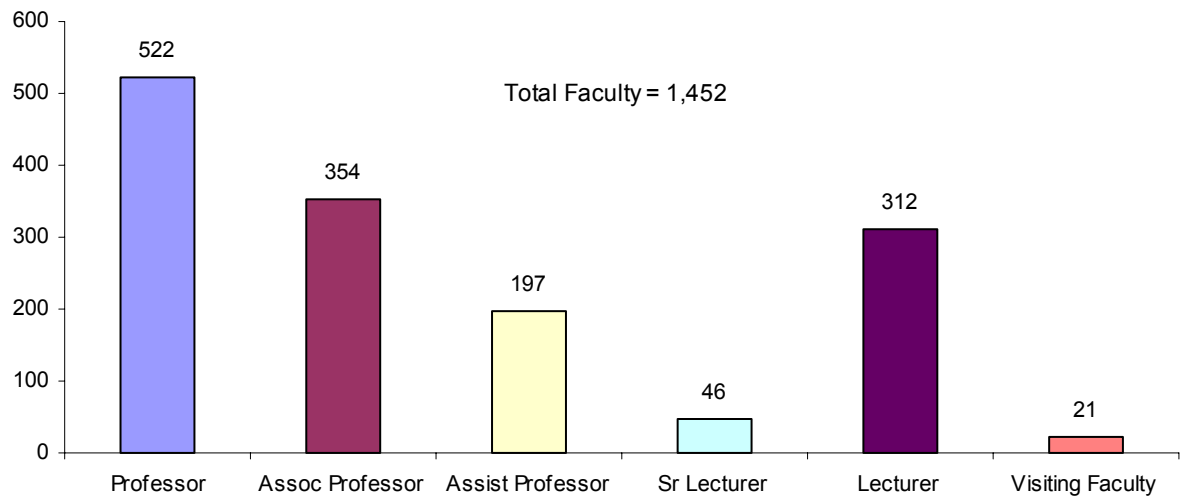
NOTE: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other faculty," "Equivalent Rank Faculty," and "Research / Clinical Faculty" are excluded. "Special Appointment" faculty are neither tenured nor on a tenure-track.

1/ Other includes Extended Education & Outreach, Graduate Studies, International Affairs, JD Edwards, NE Research Initiative and Undergraduate Studies

The University of Nebraska - Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

*Last Updated: February 15, 2005*

**General Regular Faculty  
by Rank and Gender - Fall 2004**



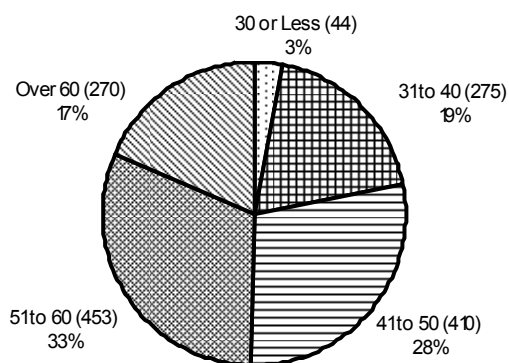
General Regular Faculty by Rank, Gender and Ethnic Composition																
	Professor		Associate Prof		Assist Prof		Sr Lecturer		Lecturer		Visiting Faculty		Total		Total	Percent
	M	F	M	F	M	F	M	F	M	F	M	F	M	F		
Asian or Pacific Islander	21	3	22	7	25	7	3	1	1	1	4	2	76	21	97	6.68%
Black - Non Hispanic	3	1	4	2	5	8	1	2	1	2	0	0	14	15	29	2.00%
Hispanic	6	2	13	0	10	6	1	1	3	7	0	0	33	16	49	3.37%
Native American / Alaskan	1	0	0	1	1	3	0	0	1	2	0	0	3	6	9	0.62%
<b>Subtotal</b>	<b>31</b>	<b>6</b>	<b>39</b>	<b>10</b>	<b>41</b>	<b>24</b>	<b>5</b>	<b>4</b>	<b>6</b>	<b>12</b>	<b>4</b>	<b>2</b>	<b>126</b>	<b>58</b>	<b>184</b>	<b>12.67%</b>
White - Non Hispanic & Unknown	405	80	206	99	79	53	20	17	143	151	13	2	866	402	1,268	87.33%
<b>Total</b>	<b>436</b>	<b>86</b>	<b>245</b>	<b>109</b>	<b>120</b>	<b>77</b>	<b>25</b>	<b>21</b>	<b>149</b>	<b>163</b>	<b>17</b>	<b>4</b>	<b>992</b>	<b>460</b>	<b>1,452</b>	<b>100%</b>

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other Faculty," "Equivalent Rank Faculty," and Research / Clinical Faculty" are excluded.

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Last Updated: February 15, 2005

**General Regular Faculty  
by Age - Fall 2004**



Faculty by Age				
Age	Male	Female	Total	Percent
25 or Less	1	4	5	0%
26-30	21	18	39	3%
31-35	75	51	126	9%
36-40	90	59	149	10%
41-45	113	67	180	12%
46-50	169	61	230	16%
51-55	148	84	232	16%
56-60	145	76	221	15%
61-65	152	33	185	13%
66-70	53	5	58	4%
Over 70	25	2	27	2%
Total	992	460	1,452	100%

Note: Faculty includes both full-time and part-time faculty and chairpersons employed by the University of Nebraska - Lincoln as of the fall census date (does not include Nebraska College of Technical Agriculture faculty). "Other Faculty," "Equivalent Rank Faculty," and Research / Clinical Faculty" are excluded.

The University of Nebraska - Lincoln does not discriminate based on gender, age, disability, race, color, religion, marital status, veteran's status, national or ethnic origin, or sexual orientation.

*Last Updated: February 15, 2005*



### Faculty\* by Tenure Status, Ethnicity and Gender Fall 2004

	Tenured		Total Tenured	Tenure Track		Total Tenure Track	Grand Total
	Male	Female		Male	Female		
Asian or Pacific Islander	41	9	50	26	8	34	84
Black, Non-Hispanic	7	3	10	5	8	13	23
Hispanic	19	2	21	10	6	16	37
Native American / Alaskan	1	1	2	1	3	4	6
White, Non-Hispanic	575	175	750	89	54	143	893
Total	643	190	833	131	79	210	1,043

\* Does not include Special Appointment Faculty.

*Last Updated: February 15, 2005*





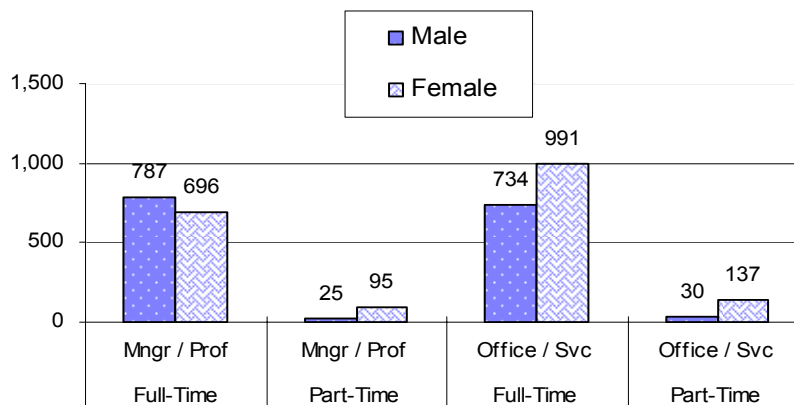
UNL Staffing Trends											
	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004	
Administrators	118	122	128	128	141	149	157	147	142	151	
Athletic Administrators						27	29	29	27	29	
Tenured Faculty	880	891	895	886	876	859	838	840	813	833	
Tenure -Track Faculty	270	249	225	238	223	232	242	231	209	210	
Special Appointment	366	372	399	407	388	435	433	389	424	409	
<b>Total General Regular Faculty</b>	<b>1,516</b>	<b>1,512</b>	<b>1,519</b>	<b>1,531</b>	<b>1,487</b>	<b>1,526</b>	<b>1,513</b>	<b>1,460</b>	<b>1,446</b>	<b>1,452</b>	
Research/Clinical	42	46	38	59	70	80	75	86	100	103	
Equivalent Rank	174	177	175	187	180	171	184	177	174	179	
Other	189	180	164	169	162	183	204	182	179	179	
Health						20	22	19	20	16	
<b>Total Non-Tenure Track Faculty</b>	<b>405</b>	<b>403</b>	<b>377</b>	<b>415</b>	<b>412</b>	<b>454</b>	<b>485</b>	<b>464</b>	<b>473</b>	<b>477</b>	
Managerial / Professional (Regular)	1,278	1,306	1,396	1,456	1,519	1,522	1,532	1,580	1,563	1,603	
Office / Service (Regular)	2,215	2,211	2,164	2,146	2,113	2,082	2,138	2,068	1,943	1,892	
Teaching Assistants	762	736	709	680	676	658	678	712	704	680	
Research Assistants	763	755	741	772	830	858	973	953	911	922	
Other Graduate Assistants	129	133	119	128	140	94	112	85	103	136	
<b>Total Graduate Assistants</b>	<b>1,654</b>	<b>1,624</b>	<b>1,569</b>	<b>1,580</b>	<b>1,646</b>	<b>1,610</b>	<b>1,763</b>	<b>1,750</b>	<b>1,718</b>	<b>1,738</b>	
Student Workers	3,466	3,493	3,162	3,340	3,430	4,245	4,546	3,973	3,836	3,833	

Notes:

Athletics Administrators was part of Administrators before 2000  
Health Faculty was part of Other Faculty before 2000

Last Updated: November 24, 2004

**University of Nebraska - Lincoln Staff Profile  
By Gender, Full & Part-time Status - Fall 2004**



UNL Staff Profile by Gender, Full & Part Time Status and Ethnicity (Regular Employees Only*)										
	Managerial / Professional				Office/Service				Total by Ethnicity	
	Full Time		Part Time		Full Time		Part Time			
	M	F	M	F	M	F	M	F	Count	Percentage
Asian or Pacific Islander	30	28	1	1	9	19	0	1	89	2.55%
Black - NonHispanic	28	11	1	3	12	25	0	2	82	2.35%
Hispanic	13	8	0	1	16	21	1	1	61	1.75%
Native Am or Alaskan	5	5	0	1	5	5	0	1	22	0.63%
Sub-total	76	52	2	6	42	70	1	5	254	7.27%
White - NonHispanic	711	644	23	89	692	921	29	132	3,241	92.73%
Total	787	696	25	95	734	991	30	137	3,495	100.00%

\* Regular Employees are employed for more than six months and receive benefits.  
Does not include student workers, graduate assistants, on-call or ancillary employees.  
Last Updated: November 24, 2004

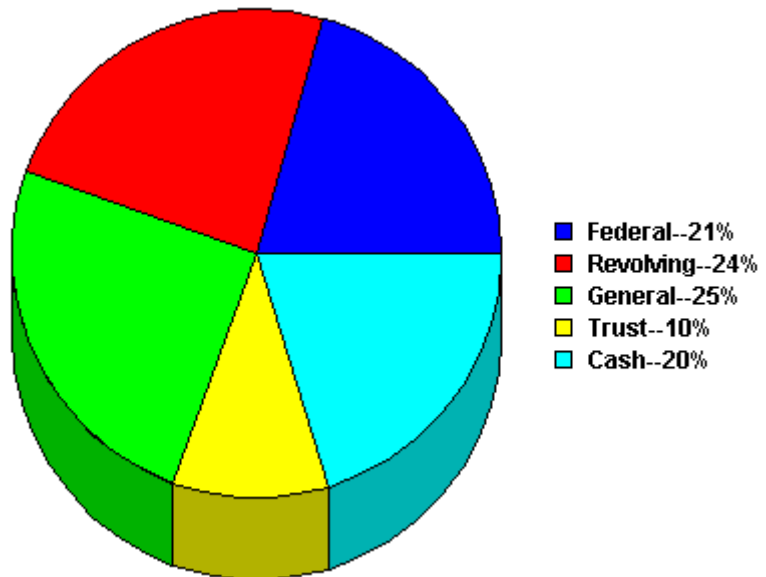
## Operating Budgets

### 2004-2005 University of Nebraska - Lincoln

#### Estimated Revenue by Fund Source

Federal Funds	157,213,978
Revolving Funds	182,209,349
General Funds	189,424,127
Trust Funds	78,969,251
Cash Funds	153,945,298

**Total Estimated Funding** **\$761,762,003**

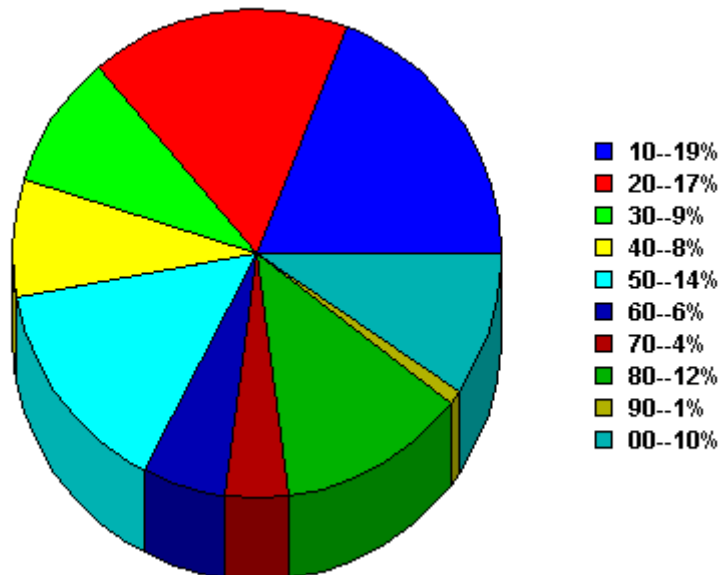


### 2004-2005 University of Nebraska - Lincoln

#### Budgeted Expenditures by Spending Category

10-Instruction	144,176,071
20-Research	131,624,978
30-Public Service	68,027,965
40-Academic Support	59,000,620
50-Student Services	110,164,598
60-Institutional Administration	42,154,767
70-Physical Plant Operations	32,029,831
80-Student Financial Support	94,923,881
90-Independent Operations	6,628,467
00-Other Non-Expenditures	73,030,825

**Total Budgeted Expenditures** **\$761,762,003**



For more information, see the following UNL General Operating Budgets...

- **Lincoln Campus**
- **IANR**



## General Operating Budget Selected Numbers 5 Year Trend

### *Budgeted Revenue by Fund Source*

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Auxillaries, Services and Revolving Funds	200,377,351	203,671,301	204,516,270	212,871,599	223,859,453
State Appropriations	188,821,465	197,850,908	201,861,512	186,444,685	189,424,127
Federal Funds	121,001,594	121,601,594	145,201,594	152,851,594	157,213,978
Tuition and Fees	67,535,703	78,153,513	88,408,166	96,899,709	112,295,194
Private Support	57,300,000	66,000,000	80,200,000	76,200,000	78,969,251
<b>Total Budgeted Revenue</b>	<b>\$635,036,113</b>	<b>\$667,277,316</b>	<b>\$720,187,542</b>	<b>\$725,267,587</b>	<b>\$761,762,003</b>

### *Budgeted Expenditures by Spending Category*

	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Instruction	123,986,129	139,045,814	150,499,981	138,017,859	153,586,117
Research	95,656,813	104,921,235	127,452,745	124,771,126	131,624,978
Student Services	76,825,229	85,037,567	86,305,747	100,508,270	110,164,598
Student Financial Aid	69,960,427	77,989,914	87,914,248	96,238,951	94,923,881
Auxiliary Operations	86,512,941	79,195,334	77,567,093	69,336,764	70,249,246
Public Service	66,609,687	67,284,652	71,569,395	73,454,884	68,027,965
Libraries / Academic Support	59,527,809	53,327,077	53,848,945	55,601,216	59,000,620
Administration	31,457,993	33,658,326	36,995,171	37,909,336	42,154,767
Physical Plant	24,499,085	26,817,397	28,034,217	29,429,181	32,029,831
<b>Total Budgeted Expenditures</b>	<b>\$635,036,113</b>	<b>\$667,277,316</b>	<b>\$720,187,542</b>	<b>\$725,267,587</b>	<b>\$761,762,003</b>

Source: Fiscal Affairs Office

*Last Updated: October 13, 2004*



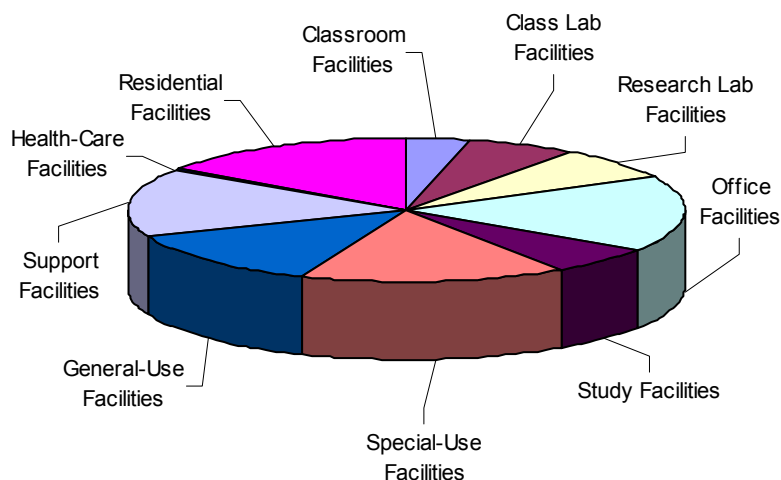
**GRANTS AND CONTRACTS**

	<i>Number of Awards</i>		<i>Amount Awarded</i>	
Fiscal Year	2003	2004	2003	2004
Federal Government	404	407	\$84,134,108	\$98,710,375
State Government	170	155	17,133,549	10,953,560
Industry	1,102	368	8,226,584	8,741,992
Area & Local	31	33	648,490	1,059,180
Associations & Foundations	80	92	2,496,933	2,771,125
Universities	87	76	4,337,479	3,587,740
NU Foundation	1,532	1,707	24,537,652	24,465,902
Other	45	34	939,396	1,100,756
<b>Total</b>	<b>3,451</b>	<b>2,872</b>	<b>\$142,454,191</b>	<b>\$151,390,630</b>

Source: Research

*Last Updated: October 5, 2004*

**UNL Room Use Summary - June 30, 2004**



Net Assignable Area for UNL City & East Campuses (Greater Nebraska Buildings are not included.)		
Room Use Category	City & East Campus Net Area (NASF)*	City & East Campus Net Area Percentage
Classroom Facilities **	211,731	3.5%
Class Laboratory Facilities **	388,300	6.4%
Research Lab Facilities	460,114	7.6%
Office Facilities	1,007,595	16.7%
Study Facilities	383,034	6.4%
Special-Use Facilities	934,507	15.5%
General-Use Facilities	759,247	12.6%
Support Facilities	934,323	15.5%
Health-Care Facilities	28,362	0.5%
Residential Facilities	916,182	15.2%
<b>Total</b>	<b>6,023,395</b>	<b>100.0%</b>

\* NASF = Net Assignable Square Feet

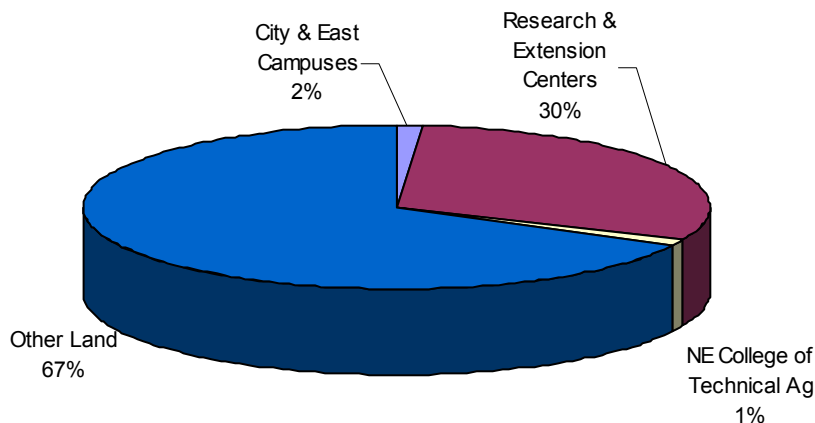
\*\* Includes teaching support space

NOTE: Campus space that UNL does not own or use, such as the College of Dentistry, the Wick Alumni Center, the NETC Building, space provided UNO's Criminal Justice program, space provided UNMC's Nursing Program and buildings or space occupied solely by the USDA is not included in this summary

Source: UNL Space Inventory / June 2004 Snapshot

Last Updated: September 10, 2004

### UNL Land Inventory - June 30, 2004



UNL Land Inventory 1/		
<b>Campus</b>	<b>Location</b>	<b>Acres</b>
City Campus	Lincoln	275.08
East Campus	Lincoln	337.51
City & East Campuses Total		<b>612.59</b>
Off-Campus in Lincoln		9.49
Land owned by others (not Regents)		1.00
Lincoln Total		<b>623.08</b>
<b>Research &amp; Extension Centers</b>		
Ag Research & Dev Center	Mead	9,500.00
NE Research & Extension Ctr	Concord	479.00
Panhandle Research & Ext Ctr	Scottsbluff	187.62
South Central Research & Ext Ctr	Clay Center	639.50
West Central Research & Ext Ctr	North Platte	2,023.49
		<b>12,829.61</b>
Other Land 2/	State-wide	28,637.18
Nebraska College of Technical Ag 3/	Curtis	472.50
<b>UNL Total</b>		<b>42,562.37</b>

1/ Includes land owned, leased & rented by UNL

2/ Includes farms, ranches, prairies and other research sites such as Cedar Point, High Plains Ag Lab, and Gudmensen Sandhills Lab throughout the state.

3/ Under the Board of Regents, NCTA is administered by the Vice President for Agriculture and Natural Resources.

Source: UNL Space Inventory / June 2004 Snapshot

Last Updated: September 10, 2004

### **University of Nebraska Award for Outstanding Research and Creative Activity**

The University of Nebraska Award for Outstanding Research and Creative Activity was established by the President in consultation with the Board of Regents in March, 1978. The program of awards was recommended by the Executive Graduate Council of the Graduate College to recognize research and creative activity of national/international significance conducted at the University of Nebraska. Each award carries a \$3,500 honorarium. Recipients (1 or 2 yearly) are selected by an eight-member awards committee appointed by the Dean of the Graduate College from among the six major academic divisions of the Graduate College. These awards are the highest accolade the University can bestow in recognition of a faculty member's scholarship, research and artistic achievements.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Parks M Coble	History
2005	George Holmes	Physics & Astronomy
2005	Anthony F Starace	Physics & Astronomy
2004	Alan Kamil	Biological Sciences
2004	Susan Rosowski	English
2003	Stephen Ragsdale	Biochemistry
2003	John Turner	Classics & Religious Studies
2002	Hilda Raz	English
2001	Gary E Moulton	History
2001	Brett C Ratcliffe	State Museum
2000	Pill-Soon Song	Chemistry
2000	Ross A Thompson	Psychology

### **University of Nebraska Award for Outstanding Teaching and Instructional Creativity**

The University of Nebraska Outstanding Teaching and Instructional Creativity Award was established by the President in consultation with the Board of Regents. The process for making the awards was developed by an ad hoc university-wide committee with representatives from UNK, UNL, UNMC and UNL. Each award carries a \$3,500 honorarium. The purpose of the award is to recognize and honor faculty who have developed meritorious and sustained records of excellence in teaching and creativity related to teaching. Recipients are selected by a five-member awards committee appointed by the Provost.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	C William McLaughlin	Chemistry
2004	Joy Ritchie	English & Women's Studies
2003	Jim Lewis	Mathematics & Statistics
2002	Peter Maslowski	History
2001	Daniel J Bernstein	Psychology
2000	Barbara DiBernard	English & Women's Studies
2000	Helen A Moore	Sociology & Women's Studies



### **University-Wide Departmental Teaching Award - University of Nebraska - Lincoln Recipients**

One University-wide Departmental Teaching Award is presented in honor and recognition of a department/unit within the University of Nebraska that has made a unique and significant contribution to the teaching efforts of the University and which has outstanding esprit de corps in its dedication to the education of students at the undergraduate, graduate, or professional levels.

<b>Year</b>	<b>Recipient</b>
2002	Biological Systems Engineering Department
2000	Textiles, Clothing & Design Department

For more information on University Wide Awards visit the Central Administration website at:  
<http://www.uneb.edu/Awards/Index.html>

## **Faculty Awards**

### **Annis Chaikin Sorensen Award Distinguished Teaching Award in the Arts and Humanities**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Adelaida López de Martínez	Modern Languages & Literatures
2004	Kenneth Winkle	History
2003	Venetria Patton	English
2002	Donna D Harler-Smith	School of Music
2001	Christin J Mamiya	Art & Art History
2000	Rashmi D Bhatnagar	English

### **University of Nebraska-Lincoln Recipients of the Scholarly Teaching Award (funding expired in 2001)**

Presented to an individual whose teaching contributions have been in the areas of curriculum development, introduction of new teaching tools and methods of delivery, teaching evaluation or instructional redesign that has influenced the quality of instruction at UNL for large numbers of students and for long periods of time.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2001	Daniel J Bernstein	Psychology
2000	Judy L Walker	Mathematics & Statistics

### **Student Foundation/Builders Award for Outstanding Advising**

The Student Foundation/Builders Award for Outstanding Academic Advising, established in 1987, acknowledges faculty members who have demonstrated outstanding advising ability and who, by their service to UNL, have made a considerable contribution to the educational enrichment of the students of

UNL. This award is funded by the UNL Student Foundation and the All University Fund.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Wayne G Jensen	Construction Management
2004	Aleidine J Moeller	Teaching, Learning & Teacher Education
2003	John Ballard	Industrial & Management Systems Engineering
2002	Jennifer E Nelson	General Studies
2001	Stephen C Mason	Agronomy & Horticulture
2001	Daniel T Walters	Agronomy & Horticulture
2000	Pauline D Zeece	Family & Consumer Sciences

### **Doc Elliott Award**

The Doc Elliott Award is presented annually since 1986 by the UNL Alumni Association to a retired faculty member "who has gone beyond traditional expectations and whose caring has made a difference in the lives of students and alumni."

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Wallace C Peterson	Economics
2004	R Neale Copple	Journalism & Mass Communications
2003	Ted Doane	Animal Science
2002	Earl F Jenkins	School of Music
2001	Charles H Adams	Animal Science
2000	Wilma Crumley	Journalism & Mass Communications

### **Distinguished Educational Service Award**

The purpose of this award is to recognize outstanding performance by a member of the faculty performing distinguished and continuing educational service other than resident instruction (i.e. Extended Education & Outreach and other educational services).

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Don C Adams	Animal Science
2004	James K Randall	Communication Information Technology
2002	Allen Blezek	Ag Leadership Education & Communication
2001	Arnold J Bateman	Learning Center, Division of Continuing Studies
2000	Susan N Williams	Cooperative Extension

### **Chancellor's Award for Exemplary Service to Students**

The Chancellor's Award for Exemplary Service to Students, established in 1986, acknowledges extraordinary and sustained performance by individuals who go beyond their assigned responsibilities in serving UNL's students. All UNL employees are eligible for nomination and nominations may be made by a UNL student, faculty member, staff member or administrator.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Linda D Moody	Ag Leadership, Education & Communication
2004	Dennis Leblanc	Associate Athletic Director for Academics
2002	James V Griesen	VC for Student Affairs
2001	Mark R Powell	Intramural Sports, Campus Recreation

2000 Patrick McBride

New Student Enrollment & Admissions

### **George Howard-Louise Pound Distinguished Career Award**

Recognizes exceptional contributions to the University community through teaching, research, public service, administration or a combination of those activities.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	David B Brinkerhoff	Sociology & Academic Affairs
2004	James A McShane	English & Director, University Foundations Program
2003	Roger Mandigo	Animal Science
2002	John W Goebel	School of Accountancy
2001	William E Splinter	Biological Systems Engineering
2000	Irvin T Omtvedt	Vice Chancellor, IANR

### **James A Lake Academic Freedom Award**

The James A Lake Sr Academic Freedom Award was established in 1980 to pay tribute to those who have made exceptional contributions through their act(s) defending, supporting, and explaining the application and practice of the principles of academic freedom. "For Helping preserve the most basic freedom of all, the freedom to seek and communicate the truth."

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2004	Ann Mari May	Economics
2002	George Wolf	English
2001	Robert Haller	English
2000	Leo Sartori	Physics & Astronomy

### **Harold & Esther Edgerton Junior Faculty Award**

A two-year award presented each year to honor an outstanding Junior Faculty member who has demonstrated creative research, extraordinary teaching abilities, and academic promise.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Victoria A O Smith	History & Ethnic Studies
2004	Leen-Kiat Soh	Computer Science & Engineering
2003	Walter Rucker	History & Ethnic Studies
2002	Sebastian G Elbaum	Computer Science & Engineering
2001	Chris Gallagher	English
2001	Stephen Scott	Computer Science & Engineering

### **Donald R and Mary Lee Swanson Award for Teaching Excellence**

An award honoring teaching excellence in Teachers College.

2005	Susan Wunder	Teaching, Learning & Teacher Education
2004	Timothy Carr	Nutrition and Health Sciences
2003	Christine Marvin	Special Education & Communication Disorders



2002	Joan L Erickson	Special Education & Communication Disorders
2001	Ruth M Heaton	Curriculum & Instruction
2000	Ali J Moeller	Curriculum & Instruction

### **The Academy of Distinguished Teachers**

The Academy of Distinguished Teachers was established in 1995 to recognize and support the outstanding professors at UNL who are not only experts in their content area but have continuously demonstrated excellent pedagogy in teaching their students, in developing curricula, and in designing new modes of instructional delivery.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Christin J Mamiya	Art & Art History
2005	Christine A Marvin	Special Education & Communication Disorders
2003	Calvin Garbin	Psychology
2003	Jim Lewis	Mathematics & Statistics
2002	John Bailey	School of Music
2002	Amy Goodburn	English
2000	Helen A Moore	Sociology
2000	Joy S Ritchie	English

### **Distinguished Teaching Awards Institute of Agriculture & Natural Resources**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Mary M Beck	Animal Science
2004	Daniel Walters	Agronomy & Horticulture
2003	Dean Eisenhauer	Biological Systems Engineering
2002	Steven J Jones	Animal Science
2001	Bruce B Johnson	Agricultural Economics
2000	Susan Fritz	Ag Leadership, Ed & Communication

### **Distinguished Teaching Awards College of Architecture**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Jeffrey L Day	Architecture
2003	Carl Matthews	Architecture
2000	Keith Sawyers	Architecture

### **Distinguished Teaching Awards College of Arts & Sciences**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	David B Berkowitz	Chemistry
2005	James D LeSueur	History
2005	Adelaida López de Martínez	Modern Languages & Literatures
2005	Patrice McMahon	Political Science
2005	Amelia María de la Luz Montes	English & Ethnic Studies



2005	Vinodchandran Variyam	Computer Science & Engineering
2004	Gwendolyn Bachman	Biological Sciences
2004	Radha Balasubramanian	Modern Languages & Literatures
2004	Allan Donsig	Mathematics
2004	Gwendolyn Foster	English
2004	Susan Hermiller	Mathematics
2004	Kenneth Winkle	History
2003	Julia McQuillan	Sociology
2003	John Osterman	Biological Sciences
2003	Venetria Patton	English
2003	Mohammad Rammaha	Mathematics & Statistics
2003	Mark Walker	Mathematics & Statistics
2003	Laura White	English
2002	Chris Gallagher	English
2002	William Glider	Biological Sciences
2002	Carole Levin	History
2002	Malea Powell	English
2002	George Veomett	Biological Sciences
2002	Gordon Woodward	Mathematics & Statistics
2001	Sidnie White-Crawford	Classics & Religious Studies
2001	C William McLaughlin	Chemistry
2001	Deborah Minter	English
2001	Stephen D Scott	Computer Science & Engineering
2001	Nicholas Spencer	English
2001	Alan E Steinweis	History
2000	Rashmi D Bhatnagar	English
2000	Vanessa Barrett Gorman	History
2000	Brian Horowitz	Modern Languages & Literatures
2000	Anthony Joern	Biological Sciences
2000	Judy L Walker	Mathematics & Statistics

### **Distinguished Teaching Awards College of Business Administration**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Scott M Fuess, Jr	Economics
2004	Angela Woodland	Accountancy
2003	Ronald Hampton	Marketing
2002	Kathleen A Farrell	Finance
2001	Keng Siau	Management
2000	Marc J Schniederjans	Management

### **Distinguished Teaching Awards College of Education & Human Sciences**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Richard J Bischoff	Family & Consumer Science
2005	Miles T Bryant	Educational Administration
2005	William E Hanson	Educational Psychology



2004	Jody C Isernhagen	Educational Administration
2004	Christine A Marvin	Special Education & Communication Disorders

In Fall 2003 Human Resources & Family Sciences and Teachers Colleges merged to form the new College of Education & Human Sciences.

### **Distinguished Teaching Awards College of Engineering & Technology**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Paul A Savory	Industrial & Management Systems Engineering
2004	David Jones	Biological Systems Engineering
2004	Gary Krause	Civil Engineering
2003	Kevin Houser	Architectural Engineering
2003	Barry Rosson	Civil Engineering
2002	Gary Krause	Civil Engineering
2002	Dennis Schulte	Biological Systems Engineering
2001	Steve Goddard	Computer Science & Engineering
2000	A John Boye	Electrical Engineering
2000	Mostafa M Khattab	Construction Management

### **Distinguished Teaching Awards College of Fine and Performing Arts**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Carolyn A Barber	School of Music
2004	Andrea Bolland	Art & Art History
2002	Donna Harler-Smith	School of Music
2001	Diane C Cawein	School of Music
2000	Carolee R Curtright	School of Music

### **Distinguished Teaching Awards College of Human Resources & Family Sciences**

In Fall 2003 Human Resources & Family Sciences and Teachers Colleges merged to form the new College of Education & Human Sciences.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2003	Timothy Carr	Nutritional Science & Dietetics
2002	Susan Churchill	Family & Consumer Sciences
2001	Rochelle L Dalla	Family & Consumer Sciences
2000	Barbara Trout	Textiles, Clothing & Design

### **Distinguished Teaching Awards College of Law**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2004	Susan Poser	Law
2001	Craig M Lawson	Law

### **Distinguished Teaching Awards College of Journalism & Mass Communications**

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2005	Jerry Renaud	Broadcasting
2002	Charlyne Berens	News-Editorial

### **Distinguished Teaching Awards Teachers College**

In Fall 2003 Human Resources & Family Sciences and Teachers Colleges merged to form the new College of Education & Human Sciences.

<b>Year</b>	<b>Recipient</b>	<b>Department</b>
2003	Leon Caldwell	Educational Psychology
2003	Susan Wunder	Curriculum & Instruction
2002	William T Mickelson	Educational Psychology
2002	Ellen M Weissinger	Educational Psychology
2001	Deborah Bandalos	Educational Psychology
2001	Joan L Erickson	Special Education & Communication Disorders
2000	Birdie H Holder	Curriculum & Instruction
2000	Alan T Seagren	Educational Administration

## **Named Chairs and Professorships**

### **Charles Bessey and Willa Cather Professorships**

To recognize professors who have demonstrated distinguished service and creativity.

2005	Vadim N Gladyshev	Bessey Professor of Biochemistry
2005	Marjorie A Langell	Bessey Professor of Chemistry
2005	J David Logan	Cather Professor of Mathematics
2004	James E Specht	Bessey Professor of Agronomy & Horticulture
2004	James M Takacs	Bessey Professor of Chemistry
2004	Sherilyn C Fritz	Cather Professor of Geosciences & School of Bio Sciences
2003	David Cahan	Bessey Professor of History
2003	Patricia Cox Crews	Cather Professor of Textiles, Clothing & Design
2003	Martin Dickman	Bessey Professor of Plant Pathology
2003	Carolyn Pope Edwards	Cather Professor of Psychology / Family & Consumer Sciences



2003	Karen Kunc	Cather Professor of Art
2003	Marshall Olds	Cather Professor of Modern Languages
2003	Stephen Ragsdale	Bessey Professor of Biochemistry
2003	Susan Sheridan	Cather Professor of Educational Psychology
2003	Robert Spreitzer	Bessey Professor of Biochemistry
2002	Ruma Banerjee	Cather Professor of Biochemistry
2002	Peter Dowben	Bessey Professor of Physics & Astronomy
2002	Keith Jacobshagen	Cather Professor of Art & Art History
2002	Clinton Jones	Bessey Professor of Veterinary & Biomedical Sciences
2002	Carole Levin	Cather Professor of History
2002	Marjorie Lou	Cather Professor of Veterinary & Biomedical Sciences
2002	Svata Louda	Bessey Professor of Biological Sciences
2002	Shashi Verma	Bessey Professor of Natural Resource Sciences
2002	Roger Wiegand	Cather Professor of Mathematics & Statistics
2002	Xiao Cheng Zeng	Cather Professor of Chemistry

## Staff Awards

### Floyd S. Oldt Boss of the Year Award

This award, given by the University of Nebraska Office Personnel Association (UNOPA), was created to acknowledge exceptional full-time employees with management, administrative and/or supervisory responsibilities.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2004	David J Hansen	Psychology
2003	William J Seiler	Communication Studies
2002	Jim Cotter	Teachers College
2001	Viann Schroeder	Publications & Photography
2000	Kenneth L Holm	Printing & Copy Services

### Floyd S. Oldt Silver Pen Award

This award, given by the University of Nebraska Office Personnel Association (UNOPA), recognizes outstanding support staff employees engaged in secretarial, clerical or business work in the education system at UNL.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2005	Kimberly C Christiansen	INTSORMIL
2005	Nelvadine A Lienemann	Agricultural Research Division
2004	Becky R Freeman	Research Compliance Services
2004	Pamela K Royal	Economics
2003	Judy Anderson	Publications & Photography
2003	Judith Yeck	Journalism & Mass Communications
2002	Nancy Knapp	Institute for Ethnic Studies
2002	Sandy Lineberry	NE Forest Service
2001	Carol Nau	Employee Assistance Program
2001	Marcia Rowley	Engineering Research Center
2000	Connie Paxton	School of Natural Resource Sciences



### **Floyd S. Oldt Outstanding Staff Award**

This award recognizes an office/service employee who exhibits sustained above-satisfactory service at UNL and shows demonstrated performance that has contributed to the mission of UNL.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2005	Linda K Schreiner	Career Services
2004	Cathy M Leaszer	Facilities Management & Planning
2003	Joan Frederick	INTSORMIL
2002	Sandy Lineberry	NE Forest Service
2001	Marcia Rowley	Engineering Research Center
2000	Jeanette Fisher	University Services

### **Rose Frolik Award**

The Rose Frolik award was created to recognize a University of Nebraska Office Personnel Association (UNOPA) member who demonstrates the attributes of UNOPA's founder and first president, Rose Frolik. The nomination criteria include: leadership characteristics; professional characteristics and quest of professional growth; and personal characteristics.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2005	Diane M Wasser	Agricultural Economics
2004	Susan Nichols	Extended Education & Outreach
2003	Lois Brinton	Publications & Photography
2002	Sandy Watmore	Vending Services
2001	Kathy Bennetch	Agronomy & Horticulture
2000	Sandy Lineberry	Forestry, Fisheries & Wildlife

### **Outstanding Contribution to the Status of People of Color Award**

This award recognizes outstanding contributions to people of color at UNL. The achievements may be by an individual, organization, or department. The award recipient must demonstrate and reflect a sustained impact on the university community.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2002	Ethnic Minority Affairs Committee	Educational Psychology
2000	Academic Conferences	Division of Continuing Studies
2000	Nancy Lang	NE Research & Extension Center

### **Carl Donaldson Award for Excellence in Management**

This award, given by the University Association for Administrative Development (UAAD), recognizes managerial/professional staff members who have demonstrated outstanding management skills.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2005	David D DeFruiter	College of Business Administration
2004	Rich McDermott	Facilities Management & Planning



2003	Tad McDowell	Parking & Transit Services
2002	Mark Schroeder	Agricultural Research & Development Center
2001	Kenda Scheele	Campus Recreation
2000	James Main	University Services

### **Floyd Oldt Award**

This award, given by UAAD, recognizes managerial/professional staff members who have demonstrated exceptional service, dedication, creativity and innovation to benefit UNL.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2005	Mark R Powell	Campus Recreation
2004	Ardis Holland	Education & Human Sciences
2003	Bill Bode	Purchasing, Inventory & Materials Management
2002	Sally Buchholz	University Foundation
2001	Polly Putney	Human Resources
2000	Howard Parker	Facilities Management & Planning

*Source: University Association for Administrative Development (UAAD)*

### **Outstanding Contribution to the Status of Women**

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2005	Pat Tetreault	Health Center
2004	Ashley Cooper	Student, Journalism
2004	Ann Mari May	Economics
2003	Aalece Pugh-Lilly	Educational Psychology
2002	Anne M Parkhurst	Biometry
2001	Marilyn Grady	Educational Administration
2000	Sylvia Wiegand	Mathematics & Statistics

*Source: Chancellor's Commission on the Status of Women*

### **Sue Tidball Award for Creative Humanity**

This award seeks to identify, honor, and encourage people from the campus who are recognized by their peers as making significant contributions to the development of a humane, open, caring, educationally creative, and just community on the UNL campus.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2004	Chuck van Rossum	Student Affairs
2003	Stephanie Adams	Graduate College
2002	Liz Carranza-Rodriguez	Multi-Cultural Affairs
2002	Rosalee Swartz	Agricultural Sciences & Natural Resources
2001	Elizabeth Franklin	Curriculum & Instruction
2001	Robert Hitchcock	Anthropology
2001	Hans Patuwo	Graduate Student, Business
2000	Norma Jean Green	Psychology
2000	William C Parker, III	Student, Pound Hall



### **Fulfilling The Dream Award**

For exemplary action in promoting the goals and visions of Dr Martin Luther King, Jr.

<b>Year</b>	<b>Recipient</b>	<b>College/Unit</b>
2005	Thomas Christie	Lincoln Community
2004	Stephanie Adams	Graduate Studies
2004	Jose Soto	Lincoln Community
2003	Robert Hitchcock	Anthropology & Geography
2003	Leroy Stokes	Lincoln Community
2002	Bonnie Coffey	Lincoln Community
2002	Merlin Lawson	Graduate Studies & International Affairs
2001	Michael Combs	Political Science
2001	Paulette Jones	Lincoln Community
2000	Melvin W Jones	Business & Finance
2000	Lela Shanks	Lincoln Community

### **Outstanding Contribution to the Gay, Lesbian, Bisexual and Transgender Community**

Awarded by the Committee on Gay, Lesbian, Bisexual and Transgender Concerns

<b>Year</b>	<b>Recipient</b>	<b>College / Unit</b>
2005	Joy S Ritchie	English
2004	English Department	College of Arts & Sciences
2004	Robert D Brown	Emeritus, Educational Psychology
2004	James V Griesen	Student Affairs
2004	Linda Major	Student Involvement
2003	Louis Crompton	Emeritus, English
2003	George E Wolf	Emeritus, English
2002	Barbara DiBernard	English
2002	Pat Tetreault	University Health Center
2001	Luis Diaz-Perdomo	Counseling & Psychological Services - UHC
2000	Vernon Williams	Educational Psychology

*Source: Office of the Vice Chancellor for Academic Affairs*  
Last Updated: May 6, 2005

**Academic Program.** Instructional program leading toward an associate's, bachelor's, master's, doctor's, or first-professional degree or resulting in credits that can be applied to one of these degrees.

**Academic Support (Expenditures).** Expenditures for the support services that are an integral part of the institution's primary mission of instruction, research and public service. Includes expenditures for libraries, museums, galleries, audiovisual services, academic computing support, ancillary support, academic administration, personnel development, and course and curriculum development.

**Accrediting Agencies.** Agencies that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.

**Administrative Site.** The campus with the ultimate academic, administrative and budgetary authority for an academic program.

**Agency Funds.** Agency funds include funds held by the University as a custodian or fiscal agent for others.

**American Indian.** A person having origins in any of the original peoples of North America or who maintains cultural identification through tribal affiliation or community recognition. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

**Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Sub-continent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, Samoa, India, and Vietnam. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

**Association of American Universities (AAU).** The Association of American Universities is an organizational group of 62 public and private institutions with significant graduate and research programs. The Association was founded in 1900 by Harvard, Columbia, California, and Johns Hopkins in Chicago. The University of Nebraska-Lincoln has been a member of the Association of American Universities since 1913; membership is a recognition of high institutional quality on a national basis.

**Auxiliary Enterprises (Operations).** Essentially self-supporting operations of the institution that exist to furnish a service to students, faculty or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are residence halls, food services, student health services, and the university bookstore.

**Black, Non-Hispanic.** A person having origins in any of the black racial groups of Africa (except those of Hispanic origin). (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

**Budget.** An expenditure plan for a given time period, usually a fiscal year, which includes an anticipated means of financing those expenditures.

**College Work-Study Program (CWS).** (Higher Education Act of 1965, as amended, Title IV, Part C; Public Laws 89-329, 92-318, 94-482, et.al; 42 USC 2751-27566.) Provides part-time employment to eligible postsecondary students to help meet educational expenses. This program provides grants to institutions for partial reimbursement of wages paid to students.

**Comparison Institutions (Peer).** Comparisons in higher education can be made in many topic areas, jurisdictional levels, and degrees of detail. Members of an institutional comparison group are selected primarily for their commonality and, in some instances, for specific differences. Although there are definitional differences, the terms comparison group and peer group are often used interchangeably.

**Cooperative Extension.** The Smith-Lever Act of Congress, passed in 1914, established a legal and fiscal basis for establishing cooperative extension work as the arm of the land-grant college system to provide educational programs in agriculture, home economics, and related subjects for persons not enrolled in a land-grant college. Enabling legislation passed by the Nebraska Legislature in 1915 authorized extension work to be carried on in the counties in cooperation with the University of Nebraska and the U.S. Department of Agriculture.

**CorpNet.** Nebraska CorpNet is a corporate training network that utilizes various types of technology to deliver University of Nebraska-Lincoln courses directly to workplaces in Lincoln and Omaha. CorpNet programming is made available at public locations across the state via satellite telecommunications.

**Credit Hour.** A unit of measure representing an hour (50 minutes) of instruction over a 15 week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, certificate, or other formal award.

**Degree.** An award conferred by a college, university, or other postsecondary educational institution as official recognition for the successful completion of a program of studies.

**Delivery Site.** The campus on which students physically attend classes to receive instruction from an academic program.

**Dependent.** Students whose financial aid status is such that they have access to parental support for paying for their postsecondary education.

**Extended Education & Outreach:** Extended Education & Outreach, in partnership with academic colleges, provides high quality distance education opportunities to the citizens of Nebraska and the world, so that learners can attain degrees or enhance their career/professional development regardless of location.

- **Department of Distance Education Services:** The Department of Distance Education Services extends the services of the campus to the distance learner. The department serves in a consulting role with academic units in supporting the educational needs of distance learners enrolled in any of the 13 graduate programs through UNL.
- **College Independent Study:** College Independent Study partners with 7 academic colleges to offers 86 undergraduate credit and noncredit courses from 31 academic departments. Students can enroll anytime and complete a course in as little as five weeks or take up to one year.
- **Independent Study High School:** Independent Study High School offers self-paced independent study courses for grades 9 through 12. Students can choose from more than 160 online and print courses to supplement their local curriculum or earn an accredited diploma. Nebraska's High School partners with schools, school districts, learning organizations, the Nebraska Department of Education and UNL academic units to deliver curriculum around the world.
- **Summer Reading:** Summer Reading program allows UNL faculty to offer additional summer courses and provides undergraduate students with the opportunity to earn credits without having to be on campus.
- **Fire Protection Technology:** Fire Protection Technology is an associate degree program awarded by the College of Engineering and Technology. Courses are offered on a three-year-cycle on the University of Nebraska at Omaha campus.
- **Instructional Design & Development:** The Department of Instructional Design & Development supports faculty engaged in distance education, helping identify teaching strategies that are effective in a technology environment. Instructional designers experienced in teaching, distance education, and instructional technologies consult on course design, as well as provide individualized hands-on development and production support.

**Faculty.** Includes both full-time and part-time faculty and chairpersons employed by UNL as of the fall census date (does not include NCTA faculty). "Other," "Equivalent," "Health" and "Research/Clinical" faculty are excluded.

**Federal PLUS Loans.** Federal PLUS loans are for parents who want to borrow to help pay for their children's education. These loans provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

**Federal Stafford Loans (formerly Guaranteed Student Loans).** These are low-interest loans made to students attending school at least half-time. Loans are made by a lender such as a bank, credit union, or savings and loan association. Sometimes a school acts as a lender. These loans are insured by the guaranty agency in each state and reinsured by the federal government. Students must repay this loan.

**Federal Supplemental Loans for Students (SLS).** These are loans for student borrowers which provide additional funds for education expenses and, like Federal Stafford Loans, are made by a lender such as a bank, credit union, or savings and loan association.

**Field Course.** Credit-bearing course conducted at an off-campus location. Instructor is physically present at the off-campus site.

**Financial Aid Package.** Generally, one or more types of aid are combined to complete a student's financial aid package. For example, a student may be awarded one-half gift aid (grants or scholarships) and one-half self-help (loans or Federal College Work-Study). When students receive scholarships from outside agencies or through the University, these scholarships are included as part of the student's total aid package.

**First-Professional.** Students enrolled in the University of Nebraska-Lincoln College of Law, College of Architecture and College of Education and Human Sciences.

**Fiscal Year.** For the State of Nebraska the fiscal year begins July 1st and ends the following June 30th. The U.S. federal government's fiscal year begins October 1st and ends the following September 30th. Most federal grants are awarded using the federal fiscal year cycle.

**Full-Time Student.** Undergraduate and Law students enrolled for 12 or more credit hours. Graduate, College of Education and Human Sciences and College of Architecture students enrolled for 9 or more credit hours.

**Government Grants and Contracts.** Revenues received from governmental agencies that are for specific research projects or other types of programs. Examples are research projects, training programs, and similar activities for which amounts are received or expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.

**Grant (Student Financial Aid).** Awards which are based on financial need and do not have to be repaid.

**Guaranteed Student Loan.** See Federal Stafford Loan.

**Higher Education Price Index (HEPI).** The HEPI reports inflation/deflation for a national average college and university budget and is generally applicable to all higher education institutions. HEPI accounts for price increases/decreases in the goods and services purchased by colleges over time.

**Hispanic.** A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin, regardless of race. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

**Independent.** A student is automatically self-supporting if:

- ☐ they are at least 24 years of age by December 31 of the award year (e.g., by December 31, 1995, for 1995-96);
- ☐ they are a veteran of the United States Armed Forces;
- ☐ they are an orphan or ward of the court;

- ☐ they have legal dependents of their own other than their spouse;
- ☐ they are married prior to filing the FAFSA (Free Application for Federal Student Aid)
- ☐ they will be a graduate or law student during the academic year; or
- ☐ they are determined to be so by University of Nebraska-Lincoln financial aid administrators.

**Institutional Research.** Institutional research is research conducted within an institution of higher education to provide information which supports institutional planning, policy formulation, and decision making.

**Instruction Expenditures.** Expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted. Includes expenditures for credit and noncredit activities. Excludes expenditures for academic administration where the primary function is administration (e.g., academic deans). Also includes general academic instruction, occupational and vocational instruction, special session instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

**Integrated Postsecondary Education Data System (IPEDS).** IPEDS is the core postsecondary education data collection program in the U.S. Department of Education's National Center for Education Statistics (NCES). It was designed to help NCES meet its mandate to report full and complete statistics on the condition of postsecondary education in the United States. It is a single, comprehensive data collection system developed to encompass all institutions and organizations whose primary purpose is to provide postsecondary education. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollment, program completions, faculty and staff, and financing. IPEDS supersedes the Higher Education General Information Survey (HEGIS), a similar set of surveys that collected data from 1966 to 1986.

**Land Grant/State University.** The term "land grant" is derived from the enactment in 1862 of the Morrill Act, which specified that grants of public lands should be made to those states agreeing to the provisions of the Act. Monies derived from the sale of the lands were to be invested:

so that moneys so invested shall constitute a perpetual fund, the capital of which shall remain forever undiminished. . . [with an exception allowed later in the bill that no more than 10% of the capital funds realized could be expended for the purpose of lands for sites for experimental farms] and the interest of which shall be inviolably appropriated, by each State which may take and claim the benefit of this act, to the endowment, support, and maintenance of at least one college where the leading object shall be, without excluding other scientific and classical studies, and including military tactics to teach such branches of learning as are related to agriculture and the mechanic arts, in such manner as the legislatures of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions in life.

In 1864, additional grants of land were made available to provide for "state universities" which were to have similar purposes without the suggestion of "practical" application of branches of learning.

**Managerial/Professional Employee.** One whose duties are primarily managerial or professional and who is exempt from the overtime provisions of the Fair Labor Standards Act. An exception to this exemption may be some technical and/or part-time employees.

**NCES.** The National Center for Education Statistics, which is the statistical branch of the Office of Educational Research and Improvement, a principal operating component of the U.S. Department of Education.

**Non-Resident Alien.** A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

**Non-Resident Student.** A student who is not a legal resident of the state in which he/she attends school. (See Resident Student).

**Nonstate-Aided Budget.** The nonstate-aided budget supports operations that are auxiliary to educational and general operations or are a result of grants and contracts awarded to the University. The nonstate-aided budget is



funded from revolving funds, federal funds and trust funds (grants, contracts, non-federal aid programs, maintenance of student loan programs, endowment funds, and agency funds).

**Office/Service Employee.** One who is paid hourly and who is subject to the state overtime law and the Fair Labor Standards Act.

**Part-Time Student.** Undergraduate and Law students enrolled for less than 12 credit hours. Graduate, College of Education and Human Sciences and College of Architecture students enrolled for less than 9 credit hours.

**Peer Group.** See Comparison Institution.

**Pell Grant Program.** (Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet education expenses.

**Perkins Loan Program (formerly National Direct Student Loans [NDSL]).** (Higher Education Act of 1965, Title IV, Part E, as amended, Public Laws 89-329, 92-318, et. al; 20 USC 1087aa-1087bb.) Provides low interest loans to eligible postsecondary students (undergraduate, graduate, or professional students) with demonstrated financial need to help meet educational expenses.

**PLUS.** See Federal PLUS Loans.

**Program (Academic).** A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.

**Public Service Expenditures.** Funds budgeted specifically for public service and expended for activities established primarily to provide noninstructional services beneficial to groups external to the institution. Examples are seminars and projects provided to particular sectors of the community and expenditures for community services and cooperative extension services.

**Research (Academic).** Three types of purposes guide research and the other creative and scholarly efforts of colleges and universities.

- Instructional Research: This research contributes to the accomplishment of the objectives of instructional programs. Faculty research creates an environment of inquiry which is conducive to learning; students learn by participating in research; research activities provide stimulation to faculty which carries over into classroom teaching; and research produces knowledge to be taught.
- Basic Research: The purpose of basic research is the production of knowledge per se.
- Applied Research: Some research efforts in colleges and universities have specific missions directed at community and social problems, thereby tying these efforts to the institution's external service function. The agricultural experiment stations of the land-grant universities are specific illustrations of situations in which research is directed toward the solution of specific problems more than toward the production of knowledge per se.

**Research Expenditures.** Funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution.

**Research Initiative.** The Nebraska Research Initiative (NRI) was established by Governor Kay Orr and the State Legislature in 1988. NRI funds are budgeted permanently to the Central Administration of the University of Nebraska and are allocated each year to the individual campuses for targeted research activities.

**Resident Student.** A student who is a resident of the state in which he/she attends school. The University of Nebraska has been authorized to develop regulations and make determinations regarding Nebraska residency for tuition purposes. These regulations provide the bases upon which university staff determine whether an individual



qualifies as a Nebraska resident for tuition purposes. For specifics, contact the Office of Admissions.

**Restricted Current Funds.** Those funds available for financing operations but which are limited by donors or other external agencies to specific purposes, programs, departments, or schools.

**Revolving Funds.** The most common use of the term "revolving fund" is in reference to the revenues generated from operations which provide services on a user fee basis. These operations are usually separate and self-supporting. Examples are stores & service operations, residence halls, unions, health center, recreation center, vending and parking. These service areas are generally in the "non-state aided" budget, however the "state aided" budget also includes some "revolving" funded operations. Examples of state-aided revolving fund operations include cost centers set up for: lab fee assessments; high school and college extension classes; livestock and commodity sales generated as a byproduct of instructional, research and extension activities.

**Satellite Course.** Credit-bearing course conducted at an off-campus location. Usually involves situation where all students are present in one off-campus location but instruction is offered via telecommunications.

**Scholarships.** Awards based either on academic merit alone or on academic merit and financial need. They do not have to be repaid. Scholarships include such awards as grants-in-aid, training stipends, tuition and fee waivers and prizes.

**Sponsored Programs.** Programs funded from an outside organization or individual which contain provisions or restrictions on the use of the funds.

**State-Aided Budget.** The state-aided budget supports the educational and general operations of the University and is funded from state general fund appropriations and University generated cash funds (tuition, fees, etc.). Other funds that support the state-aided budget, to a lesser extent, include federal funds (Agricultural Research Division and Cooperative Extension) and revolving funds.

**Student Credit Hours.** The academic value of a course multiplied times the number of students registered for that course. If 50 students register for a 3 CH course, that class will produce 150 (3 CH x 50 students) student credit hours (SCH's).

**Student Fees.** See Tuition and Required Fees.

**Student Headcount Enrollment.** See Unduplicated Headcount.

**Student Level.** Student class level is self-reported and based on the number of credit hours passed. Credit hours transferred from other postsecondary institutions are included in this determination. The University of Nebraska-Lincoln defines the following class levels:

- ☐ Freshmen - have earned less than 27 undergraduate semester credit hours
- ☐ Sophomores - have earned from 27 to 52 undergraduate semester credit hours
- ☐ Juniors - have earned from 53 to 88 undergraduate semester credit hours
- ☐ Seniors - have earned at least 89 undergraduate semester credit hours
- ☐ Unclassified - have students taking courses toward a degree or other formal award who have not been classified by academic level. This category could include a transfer student whose earned credits have not been determined.

**Student Loans.** Available to both the student and student's parents at low interest rates (5%-11%). Student loans are considered financial aid because of special low-interest rates and because they are established by the federal government. Repayment of most student loans does not begin until after graduation or when the student drops below half-time enrollment.

**Student Services.** Admissions, registration for classes, and activities which primarily contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the classroom. Ex-



amples are career guidance, counseling, financial aid administration, and student health services.

**Supplemental Loans for Students.** See Federal Supplemental Loans for Students (SLS).

**Supplementary Educational Opportunity Grants (SEOG).** (Higher Education Act of 1965, as amended, Title IV, Part A, Subpoint 2, Public Laws 89-329-92-318, 94-482, et al; 20 USC 10706-10706-3.) Provides eligible undergraduate postsecondary students with demonstrated financial need with grant assistance to help meet educational expenses. The grants are made directly to institutions of higher education, which select students for the awards.

**Tenure.** Faculty with continuous appointments.

**Tenure-Track.** Faculty with specific-term appointments or faculty with tenure awarded for a future date.

**Tuition and Required Fees.** Tuition is the amount of money charged to students for instructional services. Tuition may be charged per term per course, or per credit. Required fees are those fixed sums charged to students for items not covered by tuition.

**Unclassified Student.** A student taking courses creditable toward a degree or other formal award who cannot be classified by academic level. For example, this could include a transfer student whose earned credits have not yet been determined.

**Unduplicated Headcount.** The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

**Unrestricted Current Funds.** All funds, including institutional funds, received for which no stipulation was made by the donor or other external agency as to the purpose for which the funds should be expended.

**White.** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East. (Definition prescribed by National Center for Education Statistics for use on the Integrated Postsecondary Education Data System reports.)

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